

MINUTES OF THE SCHOOLS FORUM MEETING
HELD ON 13 FEBRUARY 2013
AT LEA VALLEY HIGH SCHOOL

Schools Members

Governors: *Ms N Conway (Primary), Mrs J Leach (Special), Mrs L Sless (Primary), Mr G Stubberfield (Secondary), Mr A Woodhall (Secondary), Vacancy x 2 (Primary)*

Headteachers: *Mrs P Alder (Primary), Ms J Cullen (Secondary), Mr B Goddard (Secondary), Mr G Lefley (Pupil Referral Unit), Mrs S Moore (Primary), Mrs P Rutherford (Secondary), Mr P Smith (Primary), Mrs S Tripp (Special), Mr R Yarwood (Primary)*

Academies: *Mr M Lees, Ms R Stanley-Mc Kenzie*

Non-Schools Members

Chair of Children's Services Scrutiny Panel	<i>Cllr R Simbodial</i>
Early Years Provider	<i>Mrs S Roberts</i>
14-19 Partnership	<i>Mr K Hintz</i>
Teachers' Committee	<i>Mr R Gow</i>
Assistant Director, Education	<i>Ms J Tosh</i>
Head of Behaviour Support	<i>Mr J Carrick</i>

Observers

Member (Observer):	<i>Cllr A Orhan</i>
Assistant Director, Commissioning & Com. Engagement:	<i>Ms E Stickler</i>
Finance Business Partner:	<i>Ms J Fitzgerald</i>
Assistant Finance Business Partner:	<i>Mrs Y Medlam</i>
Finance Manager	<i>Mrs L McNamara</i>
Resources Development Manager:	<i>Mrs S Brown</i>

Italics denotes absence

1. **INTRODUCTIONS and APOLOGIES for ABSENCE**

(a) **Introduction**

REPORTED Mr Smith, Headteacher Grange Park School and Mr R Yarwood, Headteacher Forty Hall School had been nominated as Primary Headteacher representatives.

NOTED Mr Smith had been unable to attend this meeting of Forum due to a prior appointment.

Mr Yarwood was welcomed to the Schools Forum.

(b) **Absence**

Apologies for absence were received from Mrs Conway, Ms Cullen, Mrs Moore, Mr Smith, Mrs Tripp, Cllr Orhan and Mr Gow.

Noted the absence of Mrs Alder.

2. **MEMBERSHIP**

Reported that there was no update regarding the nominations for the vacant positions for the two primary Governor representatives.

3. ELECTION OF CHAIR

Noted the position of Chair of the Schools Forum was vacant and Mrs Sless, as Vice-Chair, had chaired the last meeting of the Forum. It was suggested that as this was the last meeting of the current municipal year that Mrs Sless be nominated to Chair this meeting and nomination be sought for the position of Chair for the next meeting.

Resolved:

- (a) Mrs Sless would Chair this meeting of the Schools Forum;
- (b) if any member was interested in the position of Chair and needed more information or wanted to discuss any aspect of the role then they should contact either Mrs Sless or Mrs Brown.

4. DECLARATION OF INTEREST

Reported some Forum members as well as the new members needed to complete the register of business interest form.

Action: Mrs Brown

5. MINUTES AND MATTERS ARISING FROM THE MINUTES

(a) Schools Forum meetings held on 16 January 2013

Received and agreed the minutes of the meeting of the Schools' Forum held on 16 January 2013.

(b) Commissioning Group meetings held on 10 January 2013

Received and agreed the minutes of the meeting of the Commissioning Group held on 10 January 2013.

(c) Matters arising from the Schools Forum meeting held on 10 January 2013

Item 6(f): Estimated Budget Shares based on new formula factors

Received and noted the revised illustrative model using the new funding formula. It was questioned how accurate were the figures included in the model. It was stated that the information should be fairly accurate but it was dependent upon the EFA not making any changes to the data. Members were reminded that the model did not include the changes relating to Looked After Children nor the inclusion of funding for pupils with exceptional needs, including the lump sum of £12,000 agreed at the last meeting.

Clerk's note: Mrs Stickler arrived at this point

6. ITEM FOR DISCUSSION AND DECISION

(a) Schools Budget

Received a report, which outlined the final allocation, including information regarding the High Needs block, for the Dedicated Schools Grant (DSG) for 2013-14, a copy of which is included in the minute book.

Noted:

- (i) at the last meeting the Forum discussed the rates to be used for the formula factors and this report aimed to bring together the effect of this decision and also arrangements in relation to the High Needs block..
- (ii) the DfE had just published a review document seeking comments on the process followed and the arrangements for 2013/14. At a quick glance, the information published appeared to highlight that the rates to be used in Enfield for the various formula factors were in line with the national average.
- (iii) the calculation of the top up for special schools was explained to the meeting and this included the suggestion for supporting any in-year changes in pupil numbers by funding the top based on an average rate per institution;
- (iv) the current arrangements for recoupment were due to cease and from April 2013 and schools would have to carry out their own recoupment. Following feedback, it was

- (v) there was no further update on the arrangements for Post 16 SEN funding. This item still represented a risk to the DSG;
- (vi) confirmation had been received from the DfE that a bid for an extra £380k to fund 14 additional places in ARPs and 37 additional places in special schools had been accepted. The Authority was now developing arrangements for accommodating these additional places;

Clerk's note: Ms Tosh arrived at this point

- (vii) a breakdown of how the funding in the High Needs block would be allocated was provided to the Forum;
- (viii) the DfE had not agreed to funding for off-site facilities in expanding primary schools be excluded from the minimum funding guarantee, therefore the Forum were instead asked to amend the criteria for allocating the growth fund to support schools in this position. The reason for seeking the initial exemption was because it was felt that if this funding was not excluded from the baseline budget used to calculate the minimum funding guarantee then the per pupil funding for these schools would be unfairly higher. The growth fund was not included in the calculation for the minimum funding guarantee;
- (ix) a report on the ARPs together with guidelines was going circulated to schools within the next few days;
- (x) it was questioned whether the greater needs of two year olds would be a risk to the High Needs block. It was stated that there should be sufficient funding to support this need. It was also confirmed that there were no changes to the funding arrangements for three and four year olds;
- (xi) hospital provision would be funded on the basis of a specific grant;
- (xii) PRU would be funded on a place plus approach similar to special schools and from April 2013, would become community maintained schools.

The Forum thanked Mrs Medlam and her team for all their hard work in developing the new funding arrangements.

Resolve to note and accept:

- Schools Block allocation;
- Early Years allocation
- High Needs block allocation and in particular the funding arrangements for:
 - Special school funding
 - ARPs and special units
 - Growth funding
 - PRU
 - Hospital provision
- The amendment to the criteria for the growth fund to include off-site facility

(b) Revision to the Scheme for Financing Maintained Schools (2012/13)

Received a report, which outlined changes to the Council's thresholds for procuring goods and services, a copy of which is included in the minute book.

Reported the Council had recently reviewed the thresholds for procuring goods and services and had recommended the levels be amended. The Forum was asked to

comment and agree for the Scheme for Financing to be amended to include the revised threshold with immediate effect.

It was questioned whether the changes could or must be reflected in the Scheme for Financing before 1 April 2013 and why was this information not share with Headteachers before being provided to School Business Managers. It was stated that the changes could be implemented for 2012/13 but must be in place from 1 April 2013. With regards the notification of the information, it had been included as an item in the Governing Bodies termly pack and this together with other items in the pack had been shared at School Business Management Conference in line with the practice previously followed. It was requested that this type of information be provided to Headteachers first.

Resolved that the amendments be accepted and schools be advised that they may change their local Scheme of Delegation to reflect the new procurement thresholds but must do so from 1 April 2013.

Action: Mrs Brown

7. ITEM FOR INFORMATION

Enfield Traded Services to Schools: Summary Brochure

Received a copy of the traded services to schools; summary brochure , a copy of which is included in the minute book.

Noted:

- (i) this brochure was similar to the brochure circulated in previous years;
- (ii) it was questioned why the brochure did not include rates for purchasing each service as without this information it was difficult for schools to make an informed decision. It was stated that the brochure published on the Schools Portal included some information on prices but it was difficult to provide rates for all services as these were dependent upon negotiating with individual schools the service required. It was suggested it would be helpful to have a sheet showing the rates for each service;
- (iii) it was questioned why there were instances when some services doubled their rates. It was stated that , services were required to charge according to the cost of the service and limit any increases accordingly. All services were advised if the increases were going to be above general inflationary pressures then schools should provided with as much notice as possible;
- (iv) the City Learning Centre would be charging for some services which were previously provided free to charge.

7. WORKPLAN

Received the workplan of the Schools Forum, a copy of which is included in the minute book.

Reported the next meeting of the Forum was a single agenda item development meeting and it was suggested that the Forum may like to consider the impact of the Welfare Benefit Reforms.

Resolved the Welfare Benefit Reforms would be item for discuss for the next meeting.

Action: Mrs Brown

8. FUTURE MEETINGS

Noted the

- (a) date for the next meeting of Thursday 9 May at 5:30pm at St Paul's School;
- (b) proposed dates for the future meetings:
 - 11 July 2013, venue to be confirmed

Action: Mrs Brown

9. CONFIDENTIALITY

Resolved none of the above be regarded as confidential.

MEETING TITLE AND DATE:

Schools Forum 9 May 2013

REPORT OF:

Director of Finance, Resources & Customer Services

Contact officer: Kate RobertsonE mail: kate.robertson@enfield.gov.uk

Agenda – Part: 1

Item: 6

Subject: **Welfare Benefit Reforms****Welfare benefit reform timetable 2013**

Date	Benefits affected
Changes in 2012	<ul style="list-style-type: none"> • Local Housing Allowance changes – single people in private rented sector living alone will only be eligible for a shared accommodation rate of housing benefit up to the age of 35 (was 24). This means that they cannot afford a one bedroom flat. In addition the maximum housing benefit was reduced to a 4 bedroom rate (but many now affected by benefit cap – see below) • Income support - From 21 May 2012, lone parents where their youngest child is 5 or will become 5 in the year, will lose access to Income Support and must move onto Job Seekers Allowance in order to continue to receive benefits. As a result they must actively seek work although a parent of a child under 12 can restrict their available working hours to school hours.
Changes from April 2013	<ul style="list-style-type: none"> • Personal Independence Payment - from 8 April 2013 Disability Living Allowance (DLA) will start being replaced with a new benefit called Personal Independence Payment (PIP) for people aged 16-64. The first stage of PIP will start in the north of England with people who are claiming for the first time. People living outside these areas will still be able to put in a new claim for DLA until 9 June 2013. People already receiving DLA will eventually have to make a claim for PIP even if they have been given an indefinite or lifetime award of DLA. There will be no automatic transfer of existing DLA claimants on to PIP but from October 2013 onwards claimants will be contacted by DWP and invited to claim PIP. They will have to complete the claim forms and will be assessed under the PIP criteria and this will probably involve a face to face assessment. • Under-occupation - new size criteria will apply in the social rented sector (council & housing association properties) replicating the size criteria that applies to Housing Benefit claimants in the private rented sector under the Local Housing Allowance rules. This means that people living in properties larger than they need (under occupiers) will have to move to somewhere smaller or make up the difference in rent because their Housing Benefit will be reduced. For those affected, the rent amount used to calculate Housing Benefit will be cut by:

- 14% if they have one spare bedroom
- 25% if they have two or more spare bedrooms.

- **Council Tax benefit** – from 1 April the national council tax benefit scheme ended and has been replaced by the localised council tax support scheme. The new scheme requires all working age claimants to pay something towards their Council Tax. This means that in Enfield people of working age and not in a protected group (pensioners, war widows of working age & those receiving war disability payments) will get a maximum of 80.5% of Council Tax paid as ‘council tax support’.
- **Local Housing Allowance** - rates will be set in April for the year & will be increased in line with the Consumer Price Index instead of the market rents in each area.
- **Crisis Loans and Community Care Grants** - to be abolished. A budget will be passed to Local Authorities who can decide whether to set up their own local welfare provision schemes. Enfield has set up a new **Emergency Support Scheme** which will allocate Emergency Payments and Local Assistance Grants to people in need who meet certain criteria.
- **Tax Credits** - Any rise in income of £5,000 or more during the award year will be taken into account when finalising Tax Credit awards.
- **Benefit cap** – this is being introduced in four London boroughs (Bromley, Croydon, Enfield & Haringey) from 15 April. The Council will be receiving instructions to cap claimants over 4 weeks, after which it will be new claims and changes in circumstance. National rollout to other local authorities will begin from 15 July and will be applied everywhere by end of September 2013. There will be a limit to the amount of certain benefits that working-age households can receive. Households will be restricted to a maximum of £350 per week for a single person or £500 for a single parent or couple. This change will particularly affect large families and those living in high cost privately rented accommodation. The benefit cap does not apply to people over pension credit age. However the situation may be more complicated for some couples where one is over pension credit age and the other is not. The following households will be exempt:
 - Employment & Support Allowance (ESA) claimants who are in the support Group;
 - households entitled to (but not necessarily receiving) Working Tax Credit;
 - households where the claimant, partner or a child receives DLA (or its replacement Personal Independence Payment), Constant Attendance Allowance or Attendance Allowance;
 - Industrial Injuries Benefits (and equivalent war disablement pensions and payments under the Armed Forces Compensation Scheme);
 - claimants getting War Widows/Widowers pension;
 - some claimants who were previously in work can have the cap delayed for up to 9 months.
- **Universal Credit** - this is a new means-tested benefit for people of working-age that will bring together multiple benefits into one award. From 29 April 2013 newly unemployed people in one of the Pathfinder pilot areas (Ashton-

	<p>under-Lyne) will claim Universal Credit (UC) rather than Jobseeker's Allowance (JSA). However in the future this benefit will replace:</p> <ul style="list-style-type: none"> – Income Support – Income-based Jobseeker's Allowance – Income-related Employment Support Allowance – Housing Benefit (<i>see notes below</i>) – Working Tax Credit – Child Tax Credit
Implement ation from October 2013	<ul style="list-style-type: none"> • Universal Credit - from October 2013 a 'phased roll out' will begin, with one district per region taking on new UC claims. The DWP expect around 500,000 people will make a new claim for Universal Credit during this time and from April 2014 onwards it is intended that all new claims from working age people will be for UC instead of the benefits it replaces. At the same current claimants will transfer to Universal Credit up to 2017. • Personal Independence Payment – current working age DLA claimants start being reassessed for PIP in the following circumstances: <ul style="list-style-type: none"> – an existing award of DLA expires or; – a claimant reaches 16 years old or; – care or mobility needs change and the claimant applies for a reassessment of DLA.
2014 to 2016/17	<ul style="list-style-type: none"> • Universal Credit – current claimants of benefits and tax credits will start to be reassessed under Universal Credit either as circumstances change or as part of phased migration. It is not expected that council will have a role in assessing claims. • Personal Independence Payments - remaining working age DLA claimants will be reassessed in a phased migration.

Further information

1. Discretionary Housing Payments (DHPs)

DHP funding is cash limited based on a central government grant. The council receives an annual grant allocation and it seeks to match the expenditure to the grant. Following recent welfare reforms, the funding has been increased for 2013/14 to reflect the increased demand for DHPs & the current Enfield grant is **£3.2m**. A further **£400k** has been awarded from the DWP for the early adoption of the benefit cap and it is likely that this will be focused on people living in temporary accommodation.

Claimants may be able to get this help if their housing benefit has been reduced because of the new rules and there are special circumstances in their case which mean that they will have particular difficulty in meeting the shortfall or they have problems in relocating to affordable accommodation.

Priority will be given to those cases which will contribute to preventing homelessness, safeguard vulnerable families and people living in the community.

2. Help with council tax

Following the introduction of the Local Support Scheme, Enfield has set up a discretionary hardship scheme to assist residents who are finding it difficult to pay their increased bill. This assistance will only be considered for those residents who are found to be in exceptional hardship. Further information on how to access this assistance will be available in the next few weeks.

3. Universal Credit and financial/digital inclusion

In the future housing costs will be claimed as part of Universal Credit (UC) and payments will usually be made every month direct to tenant bank accounts and they will be made in arrears. This represents a significant departure from the current arrangements under which many social tenants have their Housing Benefit paid directly to their landlord and receive other benefits weekly or fortnightly. Pensioners will be excluded from UC and residents of 'exempt' supported housing will have their help with housing costs provided outside of this benefit.

The DWP has accepted that there are some working age people who will not be capable of managing a monthly payment and for whom direct payments to the landlord will remain appropriate. Other tenants currently do not have access to a bank account.

It is likely the switch to Universal Credit could pose very real risks to the financial wellbeing of social tenants, with knock-on implications for social landlords and the implementation of welfare reform.

In addition Universal Credit will be based on a 'digital by default' application process which means that every claimant will be given an online account and new claims/changes in circumstances will be made online. Again this poses particular concerns regarding internet access and digital skills.

4. Housing Benefit size criteria exemptions

The size limit rules will not be applied to those in supported 'exempt' accommodation. This is a particular type of supported accommodation defined for Housing Benefit purposes as accommodation provided by a non-metropolitan county council in England, a housing association, a registered charity or voluntary organisation where that body or a person acting on its behalf also provides the claimant with care, support or supervision as set out in paragraph 4 of Schedule 3 to the Consequential Provisions Regulations 2006.

Other exemptions include:

- temporary accommodation – people accepted as homeless under homelessness legislation of the Housing Act 1996 and placed in temporary accommodation by the local authority;
- foster carers will be allowed one additional room, so long as they have fostered a child or became an approved foster carer within the last 52 weeks;
- parents with adult children in the armed forces (or reservists) who normally live with them will be able to retain the bedroom for that adult child when they are deployed on operation;
- non-mainstream accommodation – where mooring charges for house boats and site charges for caravans and mobile homes are paid.

In addition, local councils have been advised to allow an extra bedroom for children who are unable to share because of their severe disabilities.

More information, leaflets and application forms are available on the Council's website, www.enfield.gov.uk/benefits

MEETING TITLE AND DATE:

Schools Forum – 9 May 2013

Director of Finance, Resources & Customer Services

Contact officer: Lisa ByrneE-mail: lisa.byrne@enfield.gov.uk**Agenda – Part:****Item: 7a****Subject:****Audit Update – Briefing Note****Wards: All****1. Recommendation**

To note the contents of this report.

2. Returns required by Internal Audit – 2012/13

a) SFVS

Following the introduction of the new Schools Financial Value Standard we are pleased to report that all Enfield Schools submitted their SVFS return, to Internal Audit, although many were significantly past our original October deadline. Furthermore, the quality of the returns varied:

- 10% of returns did not include any summary of evidence to support the responses.
- 25% of returns did not include any actions to be taken
- 25% of the returns had not been signed by the Chair of Governors to evidence that the Governing Body had reviewed and agreed the information.

b) Risk Assessment and Financial Control Checklist

This checklist is intended to help schools and governors to review their level of internal control with a view to assessing the likelihood/impact of any risk arising from the controls not being in place. The checklist needs to be completed on an annual basis as part of the Council's continued assurance over schools financial governance.

Only 80% of schools submitted their Risk assessment and Financial Control Checklist returns, many of which were past the original October deadline.

Where a school is included in the 2013/14 audit plan, the auditor will check whether the school's self assessment on the SFVS and Risk Assessment and Financial Control Checklist, is in line with their own judgement. As part of the audit process, evidence of how actions are being monitored, progressed and implemented will be reviewed and the findings reported back to the management of the school.

3. Audit Plan

A review of the internal financial controls of all maintained schools, within the Council, will be carried out on a regular basis. However the frequency of audits will be dependent on risk so that those schools perceived to pose a greater risk will be subject to more regular audits and those assessed as lower risk will be selected on a sample basis for audit each year. It should be anticipated that all schools will receive some form of internal audit coverage at least once every four years.

In order to determine the risk levels, we have reviewed the schools self completed SFVS, Risk Assessment and Financial Control Checklists, the date and outcome of the last audit, and any changes in the leadership and management of the school.

The 2013/14 audit plan was agreed, subject to any final comments, by the Audit Committee on 19 March 2013.

As such, Internal Audit will undertake 21 audits in schools this year, although there may be additional schools added upon request from the Director of Schools and Children's Services or the Director of Finance, Resources & Customer Services.

We have made some minor changes to the audit programme for schools, which will now cover the keys areas of :

- Governance
- Budget setting and Financial Monitoring
- Procurement
- Cash and bank
- Income
- Private Fund
- Employess
- Assets
- IT, Security and Fraud Awareness
- SFVS and Risk Assessment.

The timing of each audit will be agreed with the individual schools concerned. All reports will be discussed and cleared with the Headteacher or other nominated person prior to the issue of the final report to the Headteacher and Chair of Governors. In addition, a follow-up review will be carried out on an appropriate basis after the issue of the final report.

4. Annual Report

We are currently preparing an annual report for 2012/13, which summarises the outcomes of the school audits undertaken in the last financial year. This will be issued to all Headteachers and Governors in due course, but detailed below are the top findings from audits carried out in the last year.

Governance

- Lack of evidence in the minutes of Governing Body/Committee meetings that key documentation has been approved by the Governing Body.
- Incomplete register of business interests
- Incomplete/unapproved scheme of delegation.

Budget setting and financial monitoring

- The School does not have a robust three year Development Plan (SDP), which includes sufficient financial implications that are reflected in the schools three-year budget plan.
- Underlying records from the School's finance system were not reconciled to the quarterly financial return and/or we were unable to reconcile these figures. In some instances, copies of the relevant reports had not been retained in the School.

Ordering and Purchasing

- Non adherence to Council's Contract Procedure Rules.

- Expenditure has not been authorised in line with the School's scheme of delegation, in particular where expenditure is over the Headteacher's delegated limit and must be approved by the Governing Body.

Leases

- The school may have entered into a Finance lease.
- There is no evidence that a best value exercise has been carried out. There is no formal process to procure new machines, and alternative quotes are not sought.
- There is no evidence that advice was sought from the Council, or the School's legal services provider, prior to entering into these leases.
- When over the Headteacher's delegated limit, the total expenditure has not been approved in line with the School's scheme of delegation.

Assets

- Asset registers are not comprehensive, complete or up to date and annual checks are not evidenced with a signature or date.
- Assets are security marked.

Cash and Bank

- Insufficient controls are in place over the use of the commercial card, including lack of:
 - Authorisation of expenditure
 - Records/receipts to correspond to the statement.
 - Reconciliation between statement and orders, which is evidenced with signature and date.
- Insufficient controls are in place over the cash and cheque reimbursements to staff, including
 - Receipts not retained
 - Vouchers not completed appropriately
 - Reimbursements made without completion of a signed claim form
 - Regular reconciliations not undertaken and/or evidenced with a date and signature.
- A limit for petty cash that can be held in the school and reimbursement limits that can be made by cash and cheque have not been agreed by the Governing Body.
- Appropriate records are not kept of all income, e.g. breakfast/after school clubs, uniform sales etc, and reconciliations not carried out on a weekly basis or independently checked.
- The transfer of cash between members of staff is not recorded or signed and dated.

Private Fund

- Insufficient controls and record keeping or expenditure and income on the private fund account. Monthly reconciliations are not undertaken, and/or checked and evidenced with signatures and dates.
- Private Fund accounts not audited / not presented to Governing Body.

5. Conclusion

Officers will work with the schools to support them in understanding the outcomes from the audit and it would be the school management team's responsibility to ensure future compliance in the areas detailed in paragraph 3.

SCHOOLS & CHILDREN'S SERVICES

**SCHEME
FOR
FINANCING
SCHOOLS
2013 – 14**

May 2013

SCHEME FOR FINANCING SCHOOLS
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1 INTRODUCTION

1.1 THE FUNDING FRAMEWORK

The School Standards & Framework Act 1998 ('the Act') sets out the financial framework for funding maintained schools.

The funding framework which replaces Local Management of Schools is based on the legislative provisions in sections 45-53 of the School Standards and Framework Act 1998.

The regulations made are set out in the Schools & Early Years Regulations 2012.

1.1.1 THE SCHEME FOR FINANCING SCHOOLS

The financial relationship between maintained schools and the Local Authority (LA) is covered by this Scheme. It sets out the principles underpinning the financial controls within which delegation to schools operates.

The Scheme is made in accordance with section 48 of the Act. This section, and associated Regulations, sets out what must be included in the Scheme. The Scheme, and any subsequent revisions, must be approved by the Schools Forum or Secretary of State who has powers to modify or impose Schemes.

More detailed financial requirements are applied by the Scheme but do not form part of this published version. These are contained in the schools' Finance Manual which provides separate detailed guidance for schools on these matters.

It should be noted that Section 48(3) of the Act states that where there is an inconsistency between this Scheme and any other Council rules or regulations relating to funding and financial management, the terms of this Scheme prevail. The Scheme has, therefore, been prepared so that it is consistent with the principles set out in the introduction, with the Council's broader financial management framework and acknowledges the role of governing bodies having their own statutory functions and freedoms. The Scheme, therefore, is a framework within which both the Council and schools are required to carry out their financial responsibilities.

1.1.2 THE BUDGET FRAMEWORK

The LA sets out its Schools Budget which will include the entire Dedicated Schools Grant (DSG) and LA Budget. The categories of expenditure, which must be included in the Schools Budget, are prescribed in regulations made by the Secretary of State. It does not include non-school related items such as adult/community education and lifelong learning programmes, student awards and the youth service, but does include the strategic management costs associated with those activities.

Local authorities may centrally retain funding in the Schools Budget for purposes defined in regulations made by the Secretary of State under s.45A of the Act. The amounts to be retained centrally are decided by the authority concerned, subject to any limits or conditions (including gaining the approval

of their School Forum) as prescribed by the Secretary of State. The categories of centrally managed expenditure are;

- a) Specific grant
- b) Special Educational Provision
- c) School Improvement
- d) Access to Education
- e) Strategic Management

Full details of the expenditure included in the above categories are shown in the annual financial statement produced by the LA (see section 1.5.1 below).

The balance of the Schools Budget left after deduction of centrally retained funds is termed the Individual Schools Budget (ISB). Expenditure items in the LA budget must be retained centrally (although earmarked allocations may be made to schools).

1.1.3 THE FUNDING FORMULA

The LA must distribute the ISB to maintained schools using the funding formula. The formula must be in accordance with regulations made by the Secretary of State under section 47 of the Act. The formula is used to calculate each school's BUDGET SHARE

The LA must consult with the Governing Body and headteacher of all schools covered by the Scheme on any proposed changes to the methods, principles, rules, factors and criteria which the LA takes into account in determining each school's Budget Share.

The formula should be simple, objective, measurable and predictable in impact, transparent, and clearly expressed.

The LA will inform all those involved on the outcome of the consultation.

1.1.4 DELEGATED BUDGETS

The budget share for each school is delegated to the Governing Body, unless the school is a new school which has not yet received a delegated budget, or the right to the delegated budget has been suspended in accordance with section 51 of the Act. This section empowers the LA to suspend a school's right to a delegated budget if the provisions of this Scheme (or any rules applied by the Scheme) have been substantially or persistently breached, or if the budget share has not been managed satisfactorily.

There is a right of appeal by a school to the Secretary of State.

A school's right to a delegated budget share may also be suspended for other reasons (s.17 of the Act), but in that case there is no right of appeal.

Subject to any provisions of the Scheme, the Governing Body may spend budget shares for the purposes of their school, or for any other additional purposes prescribed by the Secretary of State in regulations made under s.50. Section 50 has been amended to provide that amounts spent by a Governing Body on providing community facilities or services under section

27 of the Education Act 2002 are treated as if they were amounts spent for the purposes of the school (s50(3A) of the Act.

1.1.5 PUBLICATION OF INFORMATION

Each financial year the LA must publish a statement setting out details of its planned Schools Budget and LEA Budget, showing;

- the amounts to be centrally retained
- the budget share for each school
- the formula used to calculate those budget shares
- the detailed calculation for each school

At the end of the financial year the LA must publishes a further statement showing actual (out-turn) expenditure at both central level and for each school, and the balances held in respect of each school. Out-turn statements are subject to audit certification by the Audit Commission. Information in either type of statement may be collated and published by the Secretary of State.

The detailed publication requirements for financial statements and Schemes are covered by regulations made under section 52 of the Act. Each school is sent a copy of the Scheme and any amendment, and each year's budget and out-turn statement.

1.2 THE ROLE OF THE SCHEME

As stated in 1.1 above this Scheme covers the requirements relating to financial management and other associated issues and is binding on both the Authority and on schools.

1.2.1 APPLICATION OF THE SCHEME TO THE AUTHORITY AND MAINTAINED SCHOOLS

The Scheme applies to all community, nursery, special, voluntary, foundation (including trust), foundation special schools and Pupil Referral Units maintained by the authority, whether they are situated in the area of the authority or situated elsewhere. It does not apply to schools situated in the authority's area which are maintained by another authority. Nor does it apply to academies. The schools maintained by Enfield are listed in Annex A.

1.3 PUBLICATION OF THE SCHEME

A copy of the approved Scheme will be sent to the headteacher and Governing Body of all schools covered by the Scheme.

All proposed revisions to the Scheme will be submitted to the Schools Forum for approval by the members of the Forum representing maintained schools. Any approved revisions to the Scheme will be notified to each school.

A copy will also be sent to each school to be made available for reference at all reasonable times and without charge. Additional reference copies will be available at the Schools and Children's Services Department, Civic Centre, Silver Street, Enfield and at First Stop Information points around the Borough.

Copies are also widely distributed to other partners including Trades Unions and professional associations, Diocesan Board and other LAs and available on the Enfield Website.

1.4 REVISION OF THE SCHEME

Any proposed revisions to the Scheme will be the subject of consultation with all schools and other interested parties.

Revisions may be proposed at the direction of the Secretary of State or may be initiated by the LA.

All revisions will be subject to approval by the Schools Forum. Where the Schools Forum does not approve them or approves them subject to modifications which are not acceptable to the LA, the LA may apply to the Secretary of State for approval.

1.5 FINANCIAL DELEGATION OF POWERS TO THE HEADTEACHER

The relative roles of the Governing Body, its committees, the headteacher and other staff should be defined in writing by each school. The headteacher has overall executive responsibility for the school's activities and is accountable to the Governing Body for the financial management of the school. The headteacher should ensure that the Governing Body is provided with financial advice that proper and adequate financial systems and controls are in place and that accounts and financial reports are duly submitted to the Governing Body and the LA.

In the context of the above, decisions made regarding delegation of powers to the headteacher should be recorded in the minutes of the Governing Body.

It is a matter for each Governing Body to consider its own requirements for a Scheme of delegation within the school.

The first formal budget plan (Working Budget) of each financial year must be approved by the Governing Body.

A Guidance paper on 'Schemes of Delegation' for schools is included in the Finance Manual.

1.6 MAINTENANCE OF SCHOOLS

The Local Authority is responsible for maintaining the schools covered by the Scheme, and this includes the duty of defraying all the expenses of maintaining them (except in the case of a voluntary aided school where some of the expenses are, by statute, payable by the Governing Body). Part of the way an authority maintains schools is through the funding system put in place under sections 45 to 53 of the School Standards and Framework Act 1998.

2. FINANCIAL REQUIREMENTS & AUDIT

2.1 FINANCIAL PROCEDURES

2.1.1 Application of Financial Controls to Schools

All schools are required to conform to the requirements on financial controls and monitoring contained within this Scheme, and in associated guidance or publications referred to in this document such as the Finance Manual.

2.1.2 Provision of Financial Information & Reports

All funding within school budget shares counts as local authority expenditure. The Scheme therefore requires the LA to implement arrangements for the monitoring and proper use of public funds appropriate to a Scheme of delegated financial responsibility to school governing bodies. These arrangements must also enable schools' income and expenditure to be integrated into the local authority financial framework.

The Governing Body is required to ensure that the school maintains an adequate local accounting system on an approved accounting package. The Authority has nominated the school records as the prime accounting records. The local system at the school, and all financial documents held, are part of the Authority's accounts and are subject to the same inspection conditions.

Quarterly financial monitoring

Schools must provide the Authority with quarterly reports of income and expenditure, together with a forecast year-end position, in a format specified by the Authority.

VAT

Schools are required to make a monthly return for VAT purposes in a format specified by the Authority from information generated by the school's computerised systems. The return must be submitted by the 22nd of the following month to the Authority in the format specified, together with a bank reconciliation statement. The procedures and information required for the monthly returns are set out in the Finance Manual.

Year End

At year-end a summary of the school's records must be made available, in a format specified by the Authority, to upload to the Council's financial system (SAP). Any supplementary information requested for use in the Council's accounts must be supplied as well as a copy of the school's financial data file. In order to make the process as simple as possible and to reduce the administrative workload of schools, the Authority will use the Consistent Financial Reporting accounting structure to populate SAP.

Guidance on the above requirements is provided in the Finance Manual and the year end booklet.

2.1.3 Control of Assets

Assets Other than Land and Buildings

Schools are required to maintain an Asset Register (inventory) of all portable, valuable and desirable goods. It is suggested that any item, which a school deems to be valuable and may be subject to an insurance claim, should be listed on the Asset Register. Schools are free to determine their own arrangements for keeping a register of assets worth less than £1,000; however, a school must keep a register in some form.

The Asset Register should include the following information:

- a) Date of acquisition
- b) Description of the asset, including serial number or unique identification mark
- c) Cost (excluding VAT)
- d) Details of leasing arrangements including the source of funding
- e) Location of asset
- f) Record of disposal or write off

Schools should ensure that:

- the Registers are kept up to date.
- procedures are in place to ensure items are added to the Registers when invoices are processed.
- all items are marked, visibly and permanently, as school property.
- at least once each year, an independent stock check is carried out on all items recorded.
- significant discrepancies are reported to the Governing Body.

Staff who are responsible for, or are entrusted with school property, have a duty of care and must take all reasonable precautions to ensure their safe custody.

LA funded assets, as defined in the Finance Manual, must not be sold, destroyed or disposed of without the authority of the Governing Body who must inform the Director of Schools and Children's Services of any disposals and the proceeds. As there are particular difficulties with leased assets, schools should consult the Finance Manual before proceeding. The Governing Body is responsible for determining value for money in asset disposals.

Items of school property must not be removed from school premises without the appropriate delegated authority. The school must keep a record of any loan and the record updated when the asset is returned. Staff may take assets home but the position relating to insurance must be clarified and explained to staff before any assets are taken from school premises. Where assets are on loan for extended periods or to a member of staff on a regular basis, a benefit in kind may be deemed to have arisen which will have tax implications for the individual concerned and for the proper use of public funds.

Land and Buildings

With regard to the disposal of land and buildings, the procedures will be determined according to who currently owns the assets, the responsibility of the Secretary of State to safeguard the disposal of assets purchased or improved using public funds and the interests of the LA where the LA is the owner or former owner of the assets.

The ownership of school land and buildings under the new framework is set out below:

- a) Community Schools - assets are owned by the LA.
- b) Voluntary Aided Schools - assets are owned by the trustees except where the LA continues to own certain subsidiary premises such as facilities for the provision of meals.
- c) Foundation Schools - assets are owned by the Governing Body where there is no foundation constituted or by the trustees where the school forms or joins a new foundation.

2.1.4 Accounting Policies (Including Year - End Procedures)

All relevant accounting policies and procedures are included within the Finance Manual and the year end booklet. They are there to ensure all parties concerned are protected and that public money is responsibly managed.

Computer system

The Governing Body is required to ensure that the school maintains an adequate local accounting system using an approved accounting package which is compatible with LA requirements. The Council supports the use of RM Finance or Capita FMS Sims. If another system is used or the school does not receive support through the LA, then the LA will be checking the system for technical compatibility. If the school changes the finance software then the school must use the Enfield Chart of Accounts to set up the new system. The procedure for this is set out in the Finance Manual. The Authority must receive a copy of the school's software data file at the year end. The computerised financial records must be regularly backed up.

2.1.5 Writing Off of Debts

The Governing Body can write off debts owed to the school up to a value of £500. Individual debts above that level, but not exceeding £2,500, may be written off with the approval of the Director of Schools and Children's Services. All debts above £2,500 may only be written off with the additional approval of the Director of Schools and Children's Services and the Director of Finance, Resources & Customer Services. For reporting arrangements and write off requests, please refer to the Finance Manual.

2.2 BASIS OF ACCOUNTING

The Scheme does not impose a particular basis of accounting on schools' internal systems. However, returns to the Authority should be done on a cash basis i.e. what the school has actually paid or received during that period.

2.3 SUBMISSION OF THREE YEAR EXPENDITURE PLANS

The LA will supply schools with the school income and expenditure data to enable schools to plan effectively for the next three years. The Governing Body must send its three year budget plans to the LA by the Summer half term. The budget plan must be submitted in the format provided by the LA (full details are given in the Finance Manual). The school must submit a signed hard copy and an electronic copy of the budget plan. Each school will also need to send details of the assumptions underpinning the expenditure plan.

The budget plan should include the school's estimate of deficits or surpluses carried forward from the previous financial years.

The school's formal three year budget plan must be approved by the Governing Body. If in the schools Scheme of Delegation and Organisational Structure the responsibility for formulating and approving the three year budget plans has been delegated to the Finance Committee, then these may be submitted to the LA to meet the statutory deadline. However, the three year budget plans must then be presented and endorsed at the next meeting of the Governing Body. The Chair of Governor must then confirm with the LA that the budget has been endorsed as agreed by the Finance Committee.

2.4 EFFICIENCY AND VALUE FOR MONEY

Schools must seek to achieve efficiencies and value for money, to optimise the use of their resources and to invest in teaching and learning, taking into account the Authority's purchasing, tendering and contracting requirements as outlined in Section 2.10.

It is for the Headteacher and the Governing Body to determine at school level how to secure better value for money. This should include a review of current expenditure, compare it to other schools, and consider how to make any improvements.

2.5 VIREMENT

The Governing Body has complete freedom to vire amounts between budget headings. They can delegate authority to vire budgets to a panel such as the Finance Sub-Committee or to the headteacher.

2.6 AUDIT GENERAL

A review of the internal financial controls of all schools within the Authority will be carried out on a regular basis. The frequency of audits will be dependent on risk, for example:

- Schools perceived to pose a greater risk will be subject to more regular audits focusing on the risks identified.
- Schools assessed as low risk we will be selected on a sample basis for audit each year. Any audit will include an audit of the information submitted to the Council.

All schools should receive some form of internal audit coverage at least once every four years. The scope and timing of each school's audit will be agreed with the school. All reports will be discussed and cleared with the headteacher or other nominated person prior to the issue of the final report. In addition, Internal

Audit will carry out a follow-up review on an appropriate basis after the issue of the final report.

Upon request from the Director of Schools and Children's Services or the Director of Finance, Resources & Customer Services, Internal Audit may undertake any additional work, including investigations.

Schools are also required to comply with the requirements of the Authority's external audit arrangements and provide access to the school's records for both internal and external auditors.

2.7 SEPARATE EXTERNAL AUDITS

In addition to the processes outlined in 2.6 above, schools can use their delegated budget share to obtain external audit certification of their accounts, separate from the LA internal or external audit process.

Internal Audit may provide additional consultancy and advice on request. The cost of this service will be charged to the school budget. Internal Audit will provide the cost of this service prior to commencement.

2.8 AUDIT OF VOLUNTARY AND PRIVATE FUNDS

Governing bodies are required to obtain an annual audit certification of all voluntary and private funds held by the school and the accounts of any trading organisations controlled by the Governing Body. Further details are included within the Finance Manual.

2.9 REGISTER OF BUSINESS INTERESTS

The Governing Body of each school must establish a register which lists for each member of the Governing Body and the headteacher and any other member of staff with responsibility for finance, any business interests they or any member of their immediate family have. The register must be kept up-to-date with notification of any changes and through an annual review of entries. The register must also be available for inspection by governors, staff and parents, and the Authority.

Detailed guidance is available in the Finance Manual.

2.10 PURCHASING, TENDERING AND CONTRACTING REQUIREMENTS

2.10.1 Each school should comply with the Authority's financial regulations and standing orders in purchasing, tendering and contracting.

These are consistent with current statutory provisions and EU directives and do not require LA approval for individual schools entering into large value contracts which are to be funded from school's resources. Similarly there is no requirement that schools should select suppliers from an approved list.

The threshold for obtaining quotes or formal tenders are as follows:

Estimated Contract Value	Tendering Requirements	<u>Method of completion of contract</u>
Up to £5,000	At least one written quotation must be received. Where practicable an eligible quotation from a local supplier must be sought. Best value must be obtained and framework and other corporate agreements, where they exist, are used. (Schools must retain sufficient evidence to demonstrate compliance).	Use of Purchase Order.
Contracts from £5,001 to £20,000	At least two written quotations must be received. Where practicable an eligible quotation from a local supplier must be sought. Best value must be obtained and framework and other corporate agreements, where they exist, are used (<i>Schools must retain sufficient evidence to demonstrate compliance and best value, e.g. by confirmation of oral quotations in writing</i>).	Use of Purchase Order or Standard Contract for more complex requirements
Contracts from £20,001 to £75,000 (for supplies and services) or £100,000 (for works):	At least three written quotations must be received. Where practicable an eligible quotation from a local supplier must be sought (<i>Schools must retain sufficient evidence to demonstrate compliance and best value, (an oral quotation is not acceptable)</i>). If less than three quotes are received Governing Body must approve the award subject to discussion with the Headteacher. The decision must be recorded in the minutes of the Governing Body or Finance Committee if responsibility has been delegated and all documentation supporting the decision retained.	Use of Purchase Order or Standard Contract for more complex requirements
Contracts above £75,000 (for supplies and services) or £100,000 (for works)	Competitive tendering by advertising in accordance with Rule 9 and, where applicable, all EU procurement rules apply. At least 5 Contractors should be invited to Tender, unless there is an overriding business or legal justification that this is not required, but notwithstanding a Waiver must be sought prior to award if less than 3 tenderers are received. If due to special circumstances less than 3 contractors are invited to Tender then a Waiver must also be sought.	<u>Up to £250,000:</u> Signature on Standard Contract or sealed by Legal Services if required <u>Over £250,000:</u> Sealed by Legal Services

2.10.2 In assessing which threshold to apply, the total value of the contract must be used. The total value should be over the term (length) of the contract. If the purchase involves recurrent transactions for the same type of items, then the contract value is the total value of those transactions over the contract period, including any allowable extension periods. Where the total contract value over the full duration of the contract (not just the annual value) is uncertain, then to establish an estimated value the monthly payment should be multiplied by 48.

2.10.3 Where relevant, schools are required to assess in advance, the health and safety competence of contractors. Schools must take account of the LA's policies and procedures on such matters as detailed in the Health & Safety Guidelines for Schools (Control of Contractors).

Further guidance on procurement and the detail of financial regulations and standing orders can be found in the Finance Manual.

2.11 APPLICATION OF CONTRACTS TO SCHOOLS

Schools will be consulted on, and invited to participate in, Council wide contracts for the provision of goods and services. This includes both contracts with external suppliers under competitive tendering procedures and internal arrangements with the Council's DSOs, or buyback arrangements for services delegated to schools.

Once a school has given, in writing, a commitment to participate in such a contract or trading arrangement, it is expected that the school will be bound to the final contract / trading arrangement for its length. Should the school, however, decide to opt out of such a contract / trading arrangement during its life, the LA retains the right to make additional charges to the school if such action results in any loss to the Council for the remainder of the contract period.

Although Governing Bodies are empowered under paragraph 3 of schedule 1 to the Education Act 2002 to enter into contracts, in most cases they do so on behalf of the LA as maintainer of the school and the owner of the funds in the budget share. However, other contracts may be made solely on behalf of the Governing Body, when the Governing Body has clear statutory obligations e.g. contracts made by aided or foundation schools for the employment of staff.

2.12 CENTRAL FUNDS & EARMARKING

Funds will be made available to a school from certain centrally managed budgets in addition to its budget share allocation determined by the formula. Such funds will be separate from any budgets delegated from the Individual Schools Budget and will be either shown separately on the School Budget for the year or notified individually.

Such allocations will be the subject of conditions which will be notified individually. The funds will be earmarked i.e. must only be used for specific purposes. The LA may require unspent earmarked funds to be returned at the end of the year.

The LA will not make any deductions, in respect of interest costs to the LA, from payments to schools of devolved specific or special grant.

2.13 SPENDING FOR THE PURPOSES OF THE SCHOOL

Section 50 (3) of the Act empowers the Governing Body to spend its delegated budget as it sees fit for the purposes of the school, and for any other purposes, which may be prescribed in regulations by the Secretary of State. The right to spend for such additional purposes may be the subject of associated conditions prescribed in the regulations.

By virtue of section 50(3A) (which comes into force on 1st April 2011), amounts spent by governing bodies on community facilities or services under section 27 of the Education Act 2002 will be treated as if spent for any purposes of the school.

Section 50(3)(b) allows schools to spend their budgets on pupils who are on the roll of other maintained schools.

However, these powers to spend is subject to any provisions included in the Scheme (e.g. capital spending detailed in section 2.14 below) and LAs are able to impose their own restrictions on this freedom, arising from local circumstances.

It is not proposed to limit this freedom over & above the conditions already included elsewhere in the Scheme itself.

2.14 CAPITAL SPENDING FROM BUDGET SHARES

The Scheme does not preclude governing bodies from using their budget shares to fund the cost of capital expenditure on their school premises. This may also include the liability of governing bodies of Voluntary Aided schools to meet the cost of their responsibilities under paragraph 3 of Schedule 3 of the School Standards and Framework Act 1998. All expenditure that the Governing Body wants to treat as capital must meet the capital criteria as defined in the Consistent Financial Reporting guidance.

Where schools wish to fund new capital expenditure in full from delegated budgets, the Director of Schools and Children's Services should be notified of proposals in all instances so that:

- where the expenditure exceeds £20,000 in primary and special schools and £30,000 in secondary schools in any year, the Director of Schools and Children's Services can advise on the merits of the proposed expenditure in terms of the provision of education at the school.
- where the premises are owned by the Council, the Director of Schools and Children's Services and Director of Finance, Resources & Customer Services can advise as to the technical aspects of the planned works
- the Director of Schools and Children's Services can consider the funding of any additional revenue costs arising from the project within the Individual Schools Budget, where this is the case.
- the Director of Finance, Resources & Customer Services can correctly record the expenditure in the Council's accounts.

All capital expenditure incurred by the Council on its schools and in meeting the LA liability of Schemes at Voluntary Aided Schools, must be recorded in the Council's central accounts and reported as part of the Council's overall capital programme, however the expenditure is actually financed. The Finance Manual sets out the circumstances in which schools will have some responsibility for capital expenditure and the process schools should follow.

2.15 NOTICE OF CONCERN

The authority may issue a notice of concern to the Governing Body of any school it maintains where, in the opinion of the Director of Schools and Children's Services and the Director of Finance, Resources & Customer Services, the school has failed to comply with any provisions of the Scheme, or where actions need to be taken to safeguard the financial position of the authority or the school.

Such a notice will set out the reasons and evidence for it being made and may place on the Governing Body restrictions, limitations or prohibitions in relation to the management of funds delegated to it. These may include:

- insisting that relevant staff undertake appropriate training to address any identified weaknesses in the financial management of the school;

- insisting that an appropriate trained / qualified person Chairs the Finance Committee of the Governing Body;
- placing more stringent restrictions or conditions on the day to day financial management of a school than the Scheme requires for all schools – such as the provision of monthly accounts to the authority;
- insisting on regular financial monitoring meetings at the school attended by the authority's officers;
- requiring a Governing Body to buy into the authority's financial support services and,
- imposing restrictions or limitations on the manner in which a school manages extended school activity funded from within its delegated budget share – for example by requiring a school to submit income projections and / or financial monitoring reports on such activities.

The notice will clearly state what these requirements are and the way in which and the time by which such requirements must be complied with in order for the notice to be withdrawn. It will also state the actions that the authority may take where the Governing Body does not comply with the notice.

2.16 SCHOOLS FINANCIAL VALUE STANDARD (SFVS)

All local authority maintained schools and Pupil Referral Units (PRUs) must demonstrate compliance with the Schools Financial Value Standard (SFVS) and complete the assessment form on an annual basis. Schools must submit the form to the LA by the end of the Autumn half term, together with the London Borough of Enfield Risk Assessment form. Both these documents will be assessed and used to inform the Audit programme for the following financial year.

Governor bodies must demonstrate compliance through the submission of the SFVS assessment form signed by the Chair of Governors. The form must include a summary of remedial actions with a clear timetable, ensuring that each action has a specified deadline and an agreed owner. Governors must monitor the progress of these actions to ensure that all actions are cleared within specified deadlines.

2.17 FRAUD

Governing bodies must ensure their schools have a robust system of controls to safeguard themselves against fraudulent or improper use of public money and assets.

The Governing Body and head teacher must inform all staff of school policies and procedures related to fraud and theft, the controls in place to prevent them; and the consequences of breaching these controls. This information must also be included in induction for new school staff and governors. [All staff and governors with responsibility for financial management should undertake fraud awareness training.](#)

3. INSTALMENTS OF BUDGET SHARE; BANKING ARRANGEMENTS

3.1 ACCESS TO SCHOOL BUDGET SHARES

The following sections cover frequency of instalments, the proportion of the budget share payable at each instalment, VAT and arrangements for interest clawback, where applicable.

The arrangement for allocating budget shares to each school will depend upon on whether the school:

- a) is in the Council's HSBC pooled banking scheme and opt to receive their delegated budget share in one advance in April
- b) all other schools.

All delegated and devolved resources are now advanced to schools and are inclusive of pay costs.

3.1.1 ARRANGEMENTS FOR SCHOOLS IN ANNUAL ADVANCE SCHEME

(a) Delegated Budget Share

Schools in the annual advance scheme will received their total delegated budget share and VAT advance, less the pupil premium, on the third banking day of the financial year. A deduction (see b below) will be made to compensate the Council for the loss of interest arising from this method of payment.

(b) Interest deduction

The intention is that the interest deduction will be broadly equivalent to the amount of extra interest the school will earn on its bank balance by having its entire delegated budget in its bank account from early April. In effect, the adjustment should result in neither the school nor the Council gaining or losing interest compared to the payment of advances by monthly instalments. The deduction is calculated as follows:

$$D = \frac{(\text{Delegated budget share} + \text{VAT advance}) \times \text{interest rate}}{2}$$

Where D = interest deduction

Interest rate = the Council's estimate of the interest rate for one-year money as at 1st February prior to the start of the financial year. Current estimates are that this will be 0% for 2013/14.

2 = a factor to halve the interest deduction to produce a figure that is close to the actual interest that will be earned by the school on the earlier receipt of the advance.

If over the year the average actual interest rate should prove to be 0.5% higher or lower than that assumed for the estimated interest rate used in the calculation of the interest deduction, the Council will compensate or charge the school with the difference between the estimated figure and the actual average. Such an adjustment will be made retrospectively once the actual average bank base rate for the year is known.

If the difference between the estimated interest rate and the actual average rate is less than 0.5% there will be no adjustment.

In 2013/14 no interest deduction has been made, reflecting the very low rates of interest being applied to bank account balances.

(c) Other Advances

Schools in the annual advance scheme, like all other schools, will receive their pupil premium on a monthly basis.

(d) Recovery of Overpaid Advances

When it is necessary to recover overpaid advances from schools, for example for prior year adjustments, VAT, rates, exclusions and the LSC, this will be done by deducting the amount to be repaid from the next monthly advance. If this is insufficient, then any remaining balance will be deducted from subsequent monthly advances. If there are still sums due to be repaid by schools after the March advance has been made, an invoice will be raised on the school prior to the end of the financial year.

(e) Schools must remain in the Council's HSBC Pooled Banking Scheme

It is a condition of paying the delegated budget share in full in April that the school keeps all of its balance in the HSBC pooled current account for the full financial year.

3.1.2 ALL OTHER SCHOOLS

All other schools will receive their budget share and VAT will be advanced on a monthly basis in twelve equal instalment starting from April; with reference to the pay date of the schools' monthly paid employees.

For schools using the Council Payroll service, the advances will be made six days before the staff pay day. For schools not using this service, the advance will be paid one day before the staff pay day. This distinction recognises that schools not using the Payroll Service do not need to pay tax, National Insurance and superannuation contributions over to collecting bodies until some time after the staff pay date.

Advances are made to schools without cash flow deductions.

A school may request an advance to be increased by bringing forward resources from a future instalment due to be made later in the same financial year. This will assist those schools with particular cash flow needs arising from major developments at the school and can be arranged following a written request to the Director of Finance, Resources & Customer Services. An interest charge at an agreed rate will be deducted from the later advance in recognition of the advanced funding.

3.1.3 VAT REIMBURSEMENTS

VAT reimbursements will be dealt with through a percentage add-on to advances to allow schools to pay VAT on invoices without cash flow implications. At the year end the Authority will reconcile the amount advanced for Vat with the amount paid out and received by the school. Any required adjustment will be made in the new financial year.

3.1.4 DEDUCTIONS FOR CENTRALLY INCURRED EXPENDITURE

Advances to schools will be made without deductions for centrally incurred expenditure or for services provided to schools by the LA under service level agreements.

3.2 INTEREST ON LATE BUDGET SHARE PAYMENTS

The LA will add interest to late payments of budget share instalments, where such late payment is the result of LA error.

3.3 BANKING ARRANGEMENTS

All maintained schools in Enfield have bank accounts. Schools are able to retain all interest earned on their accounts.

3.3.1 RESTRICTIONS ON ACCOUNTS

Schools can use any High Street Bank or major Building Society. Alternatively, the Council's own bankers (HSBC) offer a specific scheme for Enfield schools.

All bank accounts must have the London Borough of Enfield and the school name as part of the description.

3.4 BORROWING BY SCHOOLS

3.4.1 Governing bodies may not enter into any borrowing arrangement with an external lender without the written permission of the Secretary of State.

This does not apply to Trustees and Foundations, whose borrowing, as private bodies, makes no impact on Government accounts. However, these debts may not be serviced directly from the delegated budgets. Governing bodies do not act as agents of the LA when repaying loans.

3.4.2 In addition, governing bodies may not enter into any leasing arrangement without first obtaining the Council's approval to the form of agreement. This is to ensure there are no implications for the Council's overall capital resources.

3.4.3 Governing Bodies may not use credit cards or store credit facilities for purchases on behalf of the school.

3.4.4 The use of Charge Cards, including business cards connected to the school's bank account for purchases related to the schools delegated budget, is not considered to infringe the borrowing restrictions imposed on schools as long as the balance on the account is cleared in full within the month. It is viewed that Debit cards can be a useful means of facilitating electronic purchases. The maximum limits recommended for these cards are as follows:

£5,000 for Primary and Special Schools

£10,000 for Secondary Schools

In reaching a decision on the use of business cards, the Governing Body must:

- consider the potential risk;
- review whether the schools has processes in place against any misuse,
- record and agree its decision on the use and limits set for each card.

Guidance on this is included in the Finance Manual.

4. THE TREATMENT OF SURPLUS AND DEFICIT BALANCES ARISING IN RELATION TO BUDGET SHARES

4.1 RIGHT TO CARRY FORWARD SURPLUS BALANCES

Any underspend against the total resources available, as determined upon the closure of the year's accounts and reported in statements published under Section 52 of the Act, will accrue automatically to the school and will be added to the school's budget share for the following year.

4.2 REPORTING ON THE INTENDED USE OF SURPLUS BALANCES AND THE RECYCLING OF SURPLUS BALANCES

Governing bodies are required to report on the intended use of balances where the total accumulated balances exceed 8% for primary & special and 5% for secondary schools of that financial year's budget share. The criterion for retaining balances above these limits is as follows to:

- a. support prior year financial commitments that have not been charged to the accounts by the preceding 31st March
- b. fund specific purposes as assigned by the Governing Body and permitted by the Authority, as detailed below, which the Authority is satisfied are properly assigned. To count as properly assigned, amounts must not be retained beyond the period stipulated for the purpose in question without the consent of the Authority.

NB: This last provision is intended to ensure that schools can build up reserves towards particular projects but cannot defer implementation indefinitely.

Balances Assigned for Specific Purposes

Schools may declare balances to be assigned for specific purposes only within the permitted categories given below. Such declarations must be set out in the minutes of the Governing Body and information on such declarations given to the Authority in a format determined by the Authority. The Authority may take such steps as appropriate to determine that such declarations are properly assigned.

Permitted Categories

- for a maximum of three years* - a reserve to finance planned capital works for the purposes of the school, as set out in the school development plan.
- for a maximum of three years* - a reserve to finance planned replacement of equipment/purchase of new equipment, as set out in the school development plan.
- for a maximum of two years* - a reserve to finance planned building repairs and maintenance, as set out in the annual maintenance plan.
- for a maximum of two years* - a reserve to enable the school to maintain staffing levels in the short/medium term in the face of changing rolls, as set out in the school development plan.

* within each permitted category, the commencement of the time period indicated will be deemed to be the date of the appropriate declaration in the minutes of the Governing Body.

- c. For balances held as at 31st March 2014 and subsequent two years:
- primary and special schools with balances above 8% would be required to provide information on the use of balances against the criteria for retaining balances, as detailed in this Scheme, to the Authority by the date specified by the Authority;
 - any balances above the percentages stated in the table below would be recycled:

Sector	Upper Limit	Upper Limit
	As at	As at
	31 March 2014	31 March 2015
Primary	9%	8%
Secondary	5%	5%
Special	9%	8%

If a school needs to retain balances above these upper limits then the Governing Body would be required to seek the written permission of the Authority in the first half of the Spring term preceding the end of the financial year to retain any balances above the upper limit;

Control of surplus balances

- (a) the Authority shall calculate each year the surplus balance, if any, held by each school as at the preceding 31 March. For this purpose, the balance will be recurrent balance category as defined in the Consistent Financial Reporting Framework;
- (b) Then the prior years commitments as reported by the school shall be deducted from the calculated surplus balance. This relates solely to financial commitments that the school has entered into prior to the end of the financial year, e.g. placed an order, but the goods or services were not received by 31st March and so no invoice has been paid, nor an accrual raised;
- (c) Then the amount assigned for specific purposes as reported by the school and permitted by the Authority (as detailed above) shall be deducted from the calculated surplus balances;
- (d) If the result of steps (a) to (c) above is that the school has surplus balances of more than 5% of the current year's budget share, in the case of secondary schools, or 8% of the current year's budget share, in the case of primary and special schools, then the amount above these thresholds will be deducted from the current year's budget share.

If the school does not send in their information on surplus balances as required under this Scheme and does not provide the authority with a reason for not providing the information then, in the case of a secondary school, any balance above 5% and, in the case of primary or special school, any balance above 8%, shall be deducted from the current year's budget share.

Funds deriving from sources other than the authority will be taken into account in this calculation if paid into the budget share of the school, whether under provisions of this scheme or otherwise.

Funds held in relation to a school's powers under section 27 of the Education Act 2002 (community facilities) will not be taken into account,

unless added to the budget share surplus by the school as permitted by the authority.

Individual schools will continue to have the right to appeal against any decision to recycle their balances. The Schools Forum will consider any appeals. Any balances that are recycled will be added to the Schools Budget in the following financial year.

4.3 INTEREST ON SURPLUS BALANCES

All schools operating local banking arrangements and as such interest will be earned and paid into their accounts directly by their bankers or by the Authority where the school has opted to join the LA's schools' banking scheme. Interest will be paid at 1% below bank base rate for those schools receiving monthly advances, and $\frac{3}{4}$ % below bank base rate for those schools receiving annual advances, subject to the minimum interest being 0%.

4.4 OBLIGATION TO CARRY FORWARD DEFICIT BALANCES

Where a deficit or 'overspend' has been accumulated this will be carried forward and deducted from the following year's budget share.

4.5 PLANNING FOR DEFICIT BALANCES

It is possible for schools to plan for a deficit in certain limited circumstances as outlined in section 4.9 below, subject to the approval of the LA.

4.6 CHARGING OF INTEREST ON DEFICIT BALANCES

Interest is not chargeable by the LA where all transactions of a school (including employee costs) are processed through local banking arrangements. Any additional bank charges arising from the school account going into deficit must be met by the school. [For schools within the HSBC scheme the rate of interest for overdrawn accounts will be 2% above the base rate plus an administration charge.](#)

4.7 WRITING OFF DEFICITS

The LA cannot write off the deficit balance of any school.

4.8 BALANCES OF CLOSING AND REPLACEMENT SCHOOLS

When a school closes or amalgamates, any balance whether surplus or deficit reverts to the LA, except the surplus for a school that converts to academy status under section 4(1)(a) of the Academies Act 2010. It is for the LA to decide whether the balances from the predecessor schools get transferred to the new school or retained within the Schools Budget.

Regulations made under section 47 of the Act (budget share allocations) make provision for schools which have the effect of giving them the benefit of additional sums which are equal to or less than the balances of the relevant closing schools.

The regulations will also provide for the abatement of extra funding for new schools to recognise the deficit of a preceding school but will not allow a sum equal to the deficit to be set against any normal funding for the new school.

4.9 LICENSED DEFICITS

Providing a school does not have an accumulated deficit at 31 March, it is possible to plan for a deficit budget over a three-year period. For primary and special schools, this is up to a maximum value of £50,000. For secondary school, this is up to a maximum value of £100,000. A school may need to set a deficit budget to prevent excessive instability within the school or to address specific short-term problems, i.e. emergency repairs, long term sickness.

If a school has an accumulated deficit at 31 March and plans to set a deficit budget in accordance with limits set in this section then it needs to seek the LA's support for such a decision. The Directors of Schools and Children's Services and Finance, Resources & Customer Services will consider each application on its merit, but will limit the total amount lent, plus any deficits planned in accordance with paragraph 4.9, to 20% of the value of all school balances at the end of the previous year. Interest will be agreed at the start of the loan. Details of the scheme are included in the Finance Manual.

4.10 LOAN SCHEME

The LA will consider, in some circumstances for the school to borrow a sum of money over and above its budget share. The circumstances include:

- major building investments that are consistent with the asset management plan or an agreed priority for capital expenditure;
- works to support the achievement of objectives as identified in the School Development Plan;
- or essential works to comply with legislative / regulatory requirements,
- to acquire a vehicle, plant or equipment, which has a life expectancy of at least three years.

Schools seeking a loan would be required to submit:

- a letter from the Chair of Governors setting out plans for which a loan is sought, and how this contributes to the school's development plan;
- a demonstration that the school would be able to make the loan repayments over the period of the loan from within its financial resources,
- a commitment from the Governing Body that the loan repayment may be made by way of a deduction from the school's budget share.

In these circumstances, the school may borrow a sum that would normally be an amount in excess of the licensed deficit limit set out in paragraph 4.9, up to 10% of the school's delegated budget, although this limit can be extended in exceptional circumstances when the school can demonstrate their ability to repay the loan.

5. INCOME

In general terms, schools are able to retain all income unless it refers to the disposal of certain capital assets, or to a PFI/PPP project which is subject to a separate agreement. All income, which would otherwise accrue to the LA, must be included in the school's revenue accounts. Procedures must be established to ensure income is received on due dates. Guidance on this is included in the Finance Manual.

5.1 INCOME FROM LETTINGS

The Governing Body must approve income scales for the letting of school premises and the use of school facilities. The school may wish to cross-subsidise charges made to community and voluntary groups with income from other lettings provided that, in the interest of the management of public funds, there is no net overall cost falling on the school's budget share.

Income from the letting of school premises should be payable into the school's bank account and if it is to be paid into another account then this should be agreed in line with the school's Scheme of Delegation as agreed by the Governing Body.

5.2 INCOME FROM FEES AND CHARGES

Scales of fees and charges must be approved by the Governing Body. In doing so, it should have regard to The LA policy statements on charging.

5.3 INCOME FROM FUND RAISING ACTIVITIES

Schools are able to retain all income from fund raising activities.

5.4 INCOME FROM THE SALE OF ASSETS (OTHER THAN LAND AND BUILDINGS)

Income from the sale of assets purchased from delegated funds will be retained by the school and included in its revenue accounts. Income from the sale of assets purchased by the school's private fund will be retained by the school and does not need to be included in the school's revenue accounts. It is for the LA to decide whether the proceeds of sale of assets purchased from non-delegated LA funds should be retained by the LA or the school. The proceeds from the sale of assets funded from LA capital resources or from the sale of land and buildings owned by the LA constitute capital receipts which will accrue to the LA.

The retention of the proceeds from the sale of premises not owned by the LA is not a matter for this Scheme.

5.5 PURPOSES FOR WHICH INCOME MAY BE USED

Income from the sale of assets purchased using delegated funds may only be spent for the purposes of the school.

6. THE CHARGING OF SCHOOL BUDGET SHARES

6.1 GENERAL PROVISION

6.1.1 The LA may make charges against school budget shares without the permission of the school Governing Body when it is able to demonstrate that it has necessarily incurred additional expenditure as a result of the school's actions. This will only be in the following circumstances. In all cases, the LA will consult with schools on the issues concerned and provide an explanation and justification for the charges made. The LA will also notify the school when the charge has been made. The process for disputes is outlined in detail in the Finance Manual.

6.1.2. The salaries of school-based staff will be charged to school budget shares on the basis of actual salary costs.

6.2 CIRCUMSTANCES IN WHICH CHARGES MAY BE MADE

6.2.1 Where premature retirement costs have been incurred without the prior written agreement of the LA to bear such costs (the amount chargeable being only the excess over any amount agreed by the LA);

6.2.2 Other expenditure incurred to secure resignations where the school had not followed LA advice;

6.2.3 Awards by courts and industrial tribunals against the LA, or out of court settlements, arising from action or inaction by the Governing Body contrary to the LA's advice;

6.2.4 Expenditure incurred by the LA in carrying out health and safety work or capital expenditure for which the LA is liable where funds have been delegated to the Governing Body for such work, but the Governing Body has failed to carry out the required work;

6.2.5 Expenditure incurred by the LA in making good defects in building work funded by capital spending from budget shares, where the LA owns the premises or the school has voluntary controlled status;

6.2.6 Expenditure incurred by the LA in insuring its own interests in a school where funding has been delegated but the school has failed to demonstrate that it has arranged cover at least as comprehensive as that which would be arranged by the LA (see also 10.1).

6.2.7 Recovery of monies due from a school for services provided to the school, where a dispute over the monies due has been referred to a disputes procedure set out in a service level agreement, and the result is that monies are owed by the school to the LA;

6.2.8 Recovery of penalties imposed on the LA by the Board of Inland Revenue, the Contributions Agency or HM Customs and Excise, Environment Agency, Teachers Pensions or regulatory authorities as a result of school negligence or error;

6.2.9 Correction of LA errors in calculating charges to a budget share (e.g. pension deductions). In each case the LA will consider whether the correction is reasonable and will hold discussions with the Governing Body to that effect;

- 6.2.10** Additional transport costs incurred by the LA arising from decisions by the Governing Body on the length of the school day, and failure to notify the LA of non-pupil days resulting in unnecessary transport costs;
- 6.2.11** Legal costs which the LA incurs because the Governing Body did not accept the advice of the LA (see also section 11);
- 6.2.12** Costs of necessary health and safety training for staff employed by the LA, where funding for training had been delegated but the necessary training has not been carried out;
- 6.2.13** Compensation paid to a lender where a school enters into a contract for borrowing beyond its legal powers, and the contract is of no effect;
- 6.2.14** Interest charges for the late payment of invoices, in accordance with the Late Payment of Commercial Debts (Interest) Act November 1998, where the reason for the delay in payment occurred at the school;
- 6.2.15** Additional central costs incurred by the LA as a result of changes introduced by the school (e.g. the decision to change lunchtime arrangements, which could result in additional contract or meal supervisor costs and changes in session times) and when the school has failed to follow the procedures for notifying and consulting the LA. Full details will be shown in the Finance Manual;
- 6.2.16** Ineligible expenditure incurred by schools against devolved grant funded allocations which results in the withdrawal of grant funding;
- 6.2.17** Expenditure incurred by the LA under the terms of a PFI/PPP contract, which relates to services for which the school has delegated responsibility. A school's share of any charges relating to a PFI/PPP contract will be dealt with in accordance with Section 9 of this scheme;
- 6.2.18** Cost of work done in respect of teacher pension remittance and records for schools using non-LA payroll contractors, the charge to be the minimum needed to meet the cost of the Authority's compliance with its statutory obligations;
- 6.2.19** Cost incurred by the LA in securing provision specified in a statement of SEN where the Governing Body of a school fails to secure such provision despite the delegation of funds in respect of that statement;
- 6.2.20** Costs incurred by the LA due to submission by the school of incorrect data;
- 6.2.21** Costs incurred by the LA as a result of the Governing Body being in breach of the terms of a contract.
- 6.2.22** Payment of invoices by schools for LA services – where an invoice for such services has not been paid within 2 months of the invoice date, a reminder has been sent and the invoice is not in dispute, the LA reserves the right to charge the school budget share for the value of the invoice plus an additional charge for interest. The LA will confirm in writing prior to the charge being made to notify the school of the action.
- 6.2.23** Costs incurred by the LA or another school as a result of a school withdrawing from a cluster arrangement, for example where this has funded staff providing services across the cluster.

7. TAXATION**7.1 VALUE ADDED TAX**

The LA, and therefore all maintained schools, can recover the VAT incurred on expenditure relating to non-business activities and, also, subject to regulations, exempt activities as well. Guidance on such activities is included in the Finance Manual.

Maintained schools will therefore be reimbursed the net VAT incurred on their revenue expenditure met from their delegated budget shares (see paragraph 3.1.3).

Community schools will be reimbursed the net VAT incurred on their capital expenditure. The arrangements and requirements for reimbursement of VAT on capital expenditure for Foundation and Voluntary Aided schools differ and not all VAT incurred on capital expenditure would be reimbursed.

Detailed guidance, requirements and advice on all VAT related matters are included in the Finance Manual. Schools must ensure that the guidance is followed for all claims for reimbursement of net VAT incurred.

8. THE PROVISION OF SERVICES AND FACILITIES BY THE LA

8.1 PROVISION OF SERVICES FROM CENTRALLY RETAINED BUDGETS

The LA will determine on what basis services and additional Premature Retirement Compensation (PRC) and redundancy payments from centrally retained funds to be provided to schools. This will be subject to consultation with all schools.

Services will be offered to all schools, regardless of their category unless

- a) funding has been delegated to some schools only
- b) there are differences in statutory duties which justify the provision of differential services

The LA will consult schools on the provision of those services to be delegated.

8.2 THE PROVISION OF SERVICES BOUGHT BACK FROM THE LA USING DELEGATED BUDGETS

It is anticipated that the majority of service arrangements will be for a minimum period of three years and limited to a maximum of five years, although individual circumstances may lead to the establishment of annual agreements. This will be included in the consultation arrangements with schools.

When a service is provided for which expenditure is not retained centrally, it will be offered at prices which are intended to generate income which is no less than the cost of providing those services. The total cost of the service must be met from the total income generated, even if schools are charged differentially.

8.2.1 PACKAGING OF SERVICES OFFERED TO SCHOOLS

The aim of any service offered the LA on a buy back basis is not to unreasonably restrict schools' freedom of choice among the services available. The LA may offer services on an individual basis and discounted for packages of services.

8.3 SERVICE LEVEL AGREEMENTS

Any services or facilities provided to schools by the LA under a Service Level Agreement (either free or on a buy-back basis), the terms of the agreement will be reviewed at least every three years.

Schools will be consulted during the Spring Term on their requirements for services for the following financial year. Service Level Agreements must be in place before 1st March to be effective for the following year.

- 8.3.1.** Some services will be offered on an ad hoc basis (i.e. not related to an extended agreement) as well as under a Service Level Agreement. Ad hoc

provision will be chargeable at a differential rate than that offered under an SLA.

Centrally funded premises and liability insurance are excluded from these requirements, as the limitations envisaged may be impracticable for insurance purposes.

8.4 TEACHERS' PENSIONS

In order to ensure that the performance of the duty on the Authority to supply Teachers Pensions with information under the Teachers' Pensions Regulations 1997, the following conditions are imposed on the Authority and governing bodies of all maintained schools covered by this Scheme:

The conditions only apply to governing bodies of maintained schools that have not entered into an arrangement with the Authority to provide payroll services.

A Governing Body of any maintained school, whether or not the employer of the teachers at such a school, which has entered into any arrangement or agreement with a person other than the Authority to provide payroll services, shall ensure that any such arrangement or agreement is varied to require that person to supply salary, service and pensions data to the Authority which the Authority requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The Authority will advise schools each year of the timing, format and specification of the information required.

A Governing Body of any maintained school which directly administers its payroll shall supply salary, service and pensions data to the Authority which the Authority requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The Authority will require the school to submit a return in a format and specification as prescribed by the Payroll Service by the 25th of each month.

9. PFI / PPP CONTRACTS

9.1 Where services are being provided to a school under a PFI/PPP contract the LA will discuss with the Governing Body the basis of apportionment of the annual charge between the LA and the school.

The apportionment of the charge will be calculated by the LA and will be based on the following general principles: -

- (a) The school's share of the annual charge will be related specifically to the elements of the service provision for which the school holds the delegated budget.
- (b) The school's share will be calculated with reference to the cost information provided by the PFI/PPP operator.
- (c) The indexation of the school's share will be calculated in accordance with the PFI/PPP contract and the elements of the costs subject to indexation.
- (d) The school will benefit from payment deductions relating to performance and availability in so far as they relate to delegated services and also from any income sharing arrangements.
- (e) The school's share of the unitary charge will be adjusted to take account of increases or decreases in costs that arise from agreed variations where these relate to services for which the school has delegated responsibility.

9.2 CHARGING SCHOOL BUDGET SHARES

The LA will charge to the school's delegated budget that part of the annual charge to be paid by the school, calculated by the LA in accordance with the principles in 9.1 above. The LA will discuss the proposed charge with the school's Governing Body before any charge is made. However, the LA retains the right to make such a charge against the school's delegated budget without the permission of the Governing Body.

10. INSURANCE COVER

In the case of delegated insurance provision the school must demonstrate that, under a policy arranged by a Governing Body, it has obtained sufficient cover of the LA's insurable interest consistent with the LA's minimum requirements. This required level will have regard to the actual risks, which might reasonably be expected to arise at individual schools concerned.

The LA's insurable interest may be determined according to whether the LA is the owner of the asset to be insured in the case of land, buildings and contents the specific responsibilities of the Governing Body and the responsibilities of the LA to secure and maintain Education provision.

Further information on insurance is contained in the Finance Manual including details of the LA's minimum requirements and recommendations for insurance cover for those schools where the LA has no or only a partial insurable interest.

See also 6.2.6 re Charging Delegated Budget Shares

11. MISCELLANEOUS**11.1 RIGHT OF ACCESS TO INFORMATION**

Schools will need to supply the LA with the information it may reasonably require to ensure the integrity of the school's financial arrangements. This will include information on the management of the school's budget share plus any earmarked expenditure.

11.2 LIABILITY OF GOVERNORS

The Governing Body is a corporate body and, as such, governors of maintained schools will not incur personal liability in the exercise of their power to spend the delegated budget share as long as they act in good faith.

11.3 GOVERNORS EXPENSES

Allowances may be paid to governors from a school's delegated budget share for certain purposes only as outlined in regulations under section 19 of the Education Act 2002.

Payment of expenses duplicating those paid by the Secretary of State to additional governors appointed to schools under special measures will not be allowed.

The LA may delegate funds to meet governors' expenses to the Governing Body of a school yet to receive a delegated budget.

11.4 RESPONSIBILITY FOR LEGAL COSTS

Costs arising from legal action involving the Governing Body may be charged to the school's budget share if the Governing Body does not follow such advice and general guidelines provided by the Authority, for example, if the LA's advice that a dismissal is likely to be judged unfair is ignored by the Governing Body. (See also section 6)

The LA will work with governing bodies and support them in cases of legal action. If a Governing Body has failed to act on the advice of the LA, or has ignored LA guidelines on specific issues, the LA will write formally giving notice that it will no longer indemnify the Governing Body against legal costs arising from any action taken.

Charges for legal costs will only be made to a school's delegated budget if the above procedure has been followed.

Although every effort will be made to resolve situations before legal action is taken, where there is a conflict of interest between a Governing Body and the LA, governing bodies will be advised to seek independent legal advice.

11.5 HEALTH AND SAFETY

Schools must have due regard to the duties placed on the LA in relation to Health & Safety, and the Authority's policy on health and safety matters in expending the school's budget share.

Under section 29(5) of the Education Act (2002), the LA may issue directions to the Governing Body and headteacher of a community, community special or voluntary controlled school on health and safety matters and these directions are

enforceable, so far as governing bodies are concerned, via s 497 of the Education Act 1996, if not complied with. See also section 6.2.4

11.6 RIGHT OF ATTENDANCE FOR CHIEF FINANCE OFFICER

The Director of Finance, Resources & Customer Services, or his/her representative, will not attend Governing Body meetings as a matter of routine. However, where agenda items concerning probity or overall financial management are under discussion, schools must permit attendance if the Director of Finance, Resources & Customer Services considers it necessary. Such attendance will only be in exercise of his/her statutory responsibilities for the proper conduct of the Council's financial affairs. Prior notice of the intention to attend a meeting will be given unless it is impracticable to do so.

11.7 DELEGATION TO NEW SCHOOLS, EXPANDING AND AMALGAMATING SCHOOLS

For the purposes of the scheme, the term new school includes an amalgamation of two different schools but not a consolidation onto one site of an existing school.

11.7.1 New School

The LA will determine a provision for start up costs for the Governing Body of a new school prior to the school first admitting pupils. The amount will be sufficient to fund some employee related costs, provision for books and non-capital equipment and other running costs.

The extent of the funding delegated will be determined by the individual circumstances of the new school.

A new school will receive a delegated budget not later than the date on which it opens (i.e. the date on which it first admits pupils) unless the LA obtains the Secretary of State's approval to a postponement beyond that date. Such permission will only be given in exceptional circumstances.

11.7.2 Amalgamation of two schools

When two schools amalgamate, the amalgamated school will receive one block allocation through the local funding formula. In addition, to this, the amalgamated school will receive budget protection for the first three full years following amalgamation.

The table below provides details of the protection the school will receive.

Years	Protection
1 & 2	An additional block allocation
3	50% of an additional block allocation

11.7.3 Funding for Pupil Numbers Expanding Schools

(a) [In Year Funding Adjustment for Temporary Class or Additional Class admitted as start of permanent expansion](#)

[In the financial year the new class opens the school will receive an in-year budget adjustment to reflect the anticipated increase in pupil numbers.](#)

For primary schools the adjustment will be based on the planned additional pupil numbers * primary AWPU rate * no. months class open

For secondary schools admitting primary classes the adjustment will be based on the primary AWPU but the allocation will be from April rather than September. This will allow sufficient additional funding to cover the extra costs that a secondary school would incur in terms of management time, admin staff and general resources.

(b) September Funding Adjustment for Permanent Expansions

Schools that are permanently expanding will receive a funding allocation to reflect the additional class they are required to open each September until the expansion is complete. This allocation will be based on the additional pupil numbers * primary AWPU * 7/12 to reflect the period September to March.

(c) Protection for Expanding Schools

In the 3 financial years following the start of a permanent expansion or admission of a bulge class schools are protected as follows

- Year 1 – protection to 30 pupils
- Year 2 – protection to 20 pupils
- Year 3 – protection to 15 pupils

If the number of pupils recorded on the October census prior to the financial year is below the numbers shown above, additional AWPU funding for the difference in numbers will be allocated to schools to provide some financial stability and a known minimum level of funding.

(d) Off Site Facilities

Schools that expand using off site facilities will receive the following funding allocations to reflect the additional costs that they will incur.

- Split Site Allocation (£25k in 2013-14)
- Rent Allocation (Based on actual)
- Any additional costs specific to individual provision (e.g. minibus £20k)

11.8 'WHISTLEBLOWING' (ALLEGATIONS OF MALPRACTICE)

If there are any circumstances where financial irregularity is suspected, the Governing Body, or the individual member of staff, must inform the Director of Schools and Children's Services immediately. This includes instances of fraud or where the Council's Standing Orders, Financial Regulations or Scheme of delegation are not complied with. The Authority will take all precautions to protect the confidentiality of the individual raising the concern.

11.9 CHILD PROTECTION

Schools must agree to release staff, as necessary, to attend child protection case conferences and other related events.

11.10 REDUNDANCY/EARLY RETIREMENT COSTS

The 2002 Education Act includes information on funding arrangements for premature retirement and redundancy costs. Guidance on how the Authority can assist schools in avoiding compulsory redundancies and how the cost of redundancies would be met provided at Annex B.

12. RESPONSIBILITY FOR REPAIRS AND MAINTENANCE

12.1 EXTENT OF DELEGATION

In line with the guidance from the DfE, under the new funding framework the LA has delegated all repairs and maintenance responsibilities to schools, with the exception of capitalised repairs. Capitalised repairs are defined in accordance with the CIPFA Code of Practice and relate to works that will:

- Lengthen substantially the useful life of the building;
- Increase substantially the open market value of the building;
- Increase substantially the extent to which the building can be used for local authority purposes.

If appropriate, low value works can be amalgamated into a single project, which can then be considered for capitalisation.

These arrangements will apply for kitchens. With regards to delegated maintenance for school kitchens, the LA provides a buyback arrangement for primary and special schools. The buyback provides cover for servicing contracts and limited cover for emergency repairs. For further details, please contact the Catering Service.

There are agreed de minimis limits which are used for the definition of capital and revenue in assigning responsibility for types of work. In accordance with DfE requirements, these de minimis limits must also be used in defining what is delegated.

The agreed de minimis limits, which will be applied over the next two years, are sums greater than:

Years	Primary & Special £000's	Secondary £000's
2013/2014	36	53

These limits will be reviewed and increased in line with the building price indices at the start next of each multi year period.

However, in addition to revenue works, schools continue to retain responsibility for various works, which was previously part of the extended scheme of delegation, irrespective of the cost. These are:

- Internal painting;
- External redecoration;
- Drainage;
- Playgrounds;
- Boundary fencing and walls

Further details can be found in the Property Handbook for Schools.

12.2 VOLUNTARY AIDED SCHOOLS

The division of responsibility for repair works at Voluntary Aided Schools changed in April 2002, following extensive consultation between the DfE, Voluntary Aided schools, Diocesan Authorities and LAs. Responsibilities are now as follows:

12.2.1 Capital Work

VA governing bodies are liable for:

- The existing buildings (internal and external);
- Those buildings previously known as 'excepted' i.e. kitchens, dining areas, medical / dental rooms, swimming pools, caretakers' houses);
- Perimeter walls and fences, even if they are around the playing fields;
- Playgrounds;
- Furniture, fixtures and fittings (but not normally ICT equipment);
- Other capital items (which can include boiler replacements and replacement of services).

The LA is liable for:

- Playing fields;
- Buildings on those fields and related to their use.

12.2.2 Revenue

Under the new arrangements, the responsibility for all revenue work has been transferred to the LA, with the responsibility and funding delegated to VA schools in the same way as for all other schools. There is now no statutory Governing Body contribution to revenue work, and the Formula Repair grant, previously paid to VA schools for revenue expenditure on their liabilities, has been discontinued.

Further information is provided in the DfE guidance "Funding for Premises Related Work at Voluntary Aided Schools in England", effective from 1st April 2002.

SECTION 13: APPLICATION OF THE SCHEME TO THE COMMUNITY FACILITIES POWER**1. INTRODUCTION**

1.1 Community facilities are defined in the Act as “any facilities or services whose provision furthers any charitable purpose for the benefit of – (a) pupils at the school or their families, or (b) people who live or work in the locality in which the school is situated”.

1.2 Schools that choose to exercise the power conferred by s.27 (1) of the Education Act 2002 to provide community facilities will be subject to a range of controls. First, regulations made under s.28 (2), if made, can specify activities, which may not be undertaken at all under the main enabling power. Secondly, the school is obliged to consult its LA and have regard to advice from the authority. Schools wishing to develop services or facilities for the community are encouraged to discuss proposals with the Local Education Authority in the first instance. Thirdly, the Secretary of State may issue guidance to governing bodies about a range of issues connected with exercise of the power, and a school must have regard to that.

However, under s.28 (1), the main limitations and restrictions on the power will be

- a. those contained in schools’ own instruments of government, if any; and
- b. in the maintaining LA’s scheme for financing schools made under section 48 of the School Standards and Framework Act 1998. Paragraph 2 of Schedule 3 to the Education Act 2002 extends the coverage of schemes to the powers of governing bodies to provide community facilities.

Schools are therefore subject to prohibitions, restrictions and limitations in the scheme for financing schools.

This section of the scheme does not extend to joint-use agreements; transfer of control agreements, or agreements between the Authority and schools to secure the provision of adult and community learning.

1.3 The mismanagement of community facilities funds can be grounds for suspension of the right to a delegated budget.

2. CONSULTATION WITH THE LA – FINANCIAL ASPECTS

2.1 Section 28(4) of the Education Act 2002 requires that before exercising the community facilities power, governing bodies must consult the local education authority, and have regard to advice given to them by their LA.

2.2 Schools are likely to benefit from informal contacts and advice from officers with the relevant professional expertise well before the formal consultation itself. It would also be helpful to all parties if schools gave the LA notice of their intent to exercise the power in advance of the formal consultation.

2.3 Formal consultation with the local authority will commence when the full consultation material has been submitted in writing and the response period will begin from receipt of the full material. Major uses of the power where

services have an annual turnover in excess of £100,000, or where capital schemes costing more than £100,000 are involved, will lead to the LA providing formal advice in writing within eight weeks. In the case of more minor use of the power, advice will be provided within six weeks. Subsequently the Governing Body should inform the Authority of the action taken in response to this advice.

- 2.4** The school must provide the following information in the formal consultation document:
- A full business plan for the provision of the proposed community facilities or services covering the first three years of operation;
 - In the case of capital projects affecting the existing buildings on the school site and/or the construction of new buildings, then the full plans and costing of the work proposed;
 - Details of any planning and environmental considerations and evidence of discussions with relevant regulatory authorities;
 - Details of the progress of consultations with school staff and parents;
 - Expressions of support from potential user groups, local community groups, neighbouring schools, business representatives, as appropriate;
 - Details of how the facility will be managed and how this relates to the management of the school;
 - A statement that the proposed activities will not interfere with the overriding purpose of the schools in achieving high standards for pupils;
 - Details of any proposed funding agreements with third parties;
 - The proposed insurance arrangements.
- 2.5** In all circumstances the consultation document should be sent to the Director of Schools and Children's Services. Where Early Years and Childcare developments are included then a copy should also be sent to the Head of Community Access, Childcare and Early Years Service.
- 3. CONSULTATION WITH OTHER BODIES**
- 3.1** Section 28 (4) requires governing bodies to consult the staff of the school and the parents of registered pupils of the school.
- 3.2** School governing bodies should consult the planning and service provision bodies in their neighbourhoods which are currently involved with those sorts of facilities. For example leisure facilities via the Leisure and Cultural Service, adult education providers and local colleges if adult education is involved. Often the relevant bodies will have plans which affect the activities proposed and may be interested in becoming a partner in the particular project.
- 3.3** Bodies with plans covering the community to be served by the facility or services should be consulted and the degree of fit with the relevant planning frameworks and policies assessed. In particular the following should be consulted if their work could be affected:
- The Local Early Years and Child Care Partnership where any developments affecting early years education or child care are proposed – the early years and child care development plan as it covers the community served by the facility is an important document, it may also be advisable to consult existing local providers;

- Community development plans and the priorities contained therein will be very important for community facility developments. There may also be specific plans for young people, area regeneration, leisure facilities and / or arts/sports plans and so on.
- Agencies such as Sports England and the Arts Council will have policies and strategies if not specific plans that will affect not only their funding attitudes but also set their priorities.
- All the schools within the partnership and neighbouring secondary schools.
- Local adult and community learning providers, if such provision is proposed. The school's proposals should be consistent with the Adult and Lifelong Learning Plans for Enfield.

4. FUNDING AGREEMENTS – LA POWERS

- 4.1** The provision of community facilities in many schools may be dependent on the conclusion of a funding agreement with a third party which will either be supplying funding, or supplying funding and taking part on the provision. A very wide range of bodies and organisations are potentially involved.
- 4.2** The Authority has the following requirements in relation to funding agreements with third parties (as opposed to funding agreements with the Authority itself).
- 4.2.1** Any such proposed agreement should be submitted to the LA for its comments and advice;
- 4.2.2** Such draft agreements should form part of the consultation with the LA (see section 2 above, in particular 2.4). Schools must have regard to advice given by the LA. The Authority may wish to set conditions upon access, egress and use of other facilities on the site.

Note: The LA does not have a general right of veto on such agreements, either directly or through requiring a right to countersign the agreement. If the third party requires LA consent to the agreement for it to proceed, such a requirement and the method by which LA consent is to be signified is a matter for that third party, not for the scheme.

However, schools are reminded that if an agreement has been or is to be concluded against the wishes of the LA, or has been concluded without informing the LA, which in the view of the Authority is seriously prejudicial to the interests of the school or the Authority, that may constitute grounds for suspension of the right to a delegated budget.

5. OTHER PROHIBITIONS, RESTRICTIONS and LIMITATIONS

- 5.1** Where the Authority has good reason to believe that the proposed project carries a significant financial risk, the Governing Body concerned is required to make arrangements to protect the financial interests of the Authority by either carrying out the activity concerned through the vehicle of a limited company formed for the purpose, or by obtaining indemnity insurance for risks associated with the project in question, as specified by the LA.

5.2 Section 28 of the Education Act 2002 provides that the exercise of the community facilities power is subject to prohibitions, restrictions and limitations in the scheme for financing schools.

6. SUPPLY OF FINANCIAL INFORMATION

6.1 Best practice in respect of these community facilities is to use the same accounting and reporting systems as are used for the school's main budget share but with the activities separately identified on a full cost basis.

6.2 The Authority may, on giving notice to the school that it believes there to be cause for concern as to the school's management of the financial consequences of the exercise of the community facilities power, require such financial statements to be supplied every three months and, if the Authority sees fit, to require the submission of a recovery plan for the activity in question.

6.3 Financial information relating to community facilities also has to be included in returns made by schools under the Consistent Financial Reporting Framework.

7. AUDIT

7.1 Schools are required to grant access to the school's records connected with exercise of the community facilities power, in order to facilitate internal and external audit of relevant income and expenditure.

7.2 Schools, in concluding funding agreements with other persons pursuant to the exercise of the community facilities power, are required to ensure that such agreements contain adequate provision for access by the Authority to the records and other property of those persons held on the school premises, or held elsewhere insofar as they relate to the activity in question, in order for the Authority to satisfy itself as to the propriety of expenditure on the facilities in question.

8. TREATMENT OF INCOME AND SURPLUSES

8.1 Schools may retain all net income derived from community facilities except where otherwise agreed with a funding provider, whether that be the LA or some other person. When a surplus has been derived after a proper charging of all costs, including relevant overheads, then the surplus may be carried over from one financial year to the next. Standard practice will be to account for this as a separate community facilities surplus.

8.2 Schools can carry such retained net income over from one financial year to the next as a separate community facilities surplus, or, subject to the agreement of the Authority at the end of each financial year, transfer all or part of it to the budget share balance.

8.3 The school must ensure that no deficit arises from the operation of the community facility. All the costs of maintaining any facility used for these purposes needs to be covered by the income.

8.4 If the school is a community or community special school, and the Authority ceases to maintain the school, any accumulated retained income obtained from exercise of the community facilities power reverts to the Authority unless

otherwise agreed with a funding provider.

- 8.5** Liabilities to third parties incurred in the exercise of this power are a charge on all the income retained by the school from these activities.

Note: If there is a deficit on community facilities and the LA needs to recover funds to meet third party liabilities it may only do so from any accumulated community facilities surplus.

9. HEALTH AND SAFETY MATTERS

- 9.1** The health and safety provisions of the main scheme are extended to the community facilities power (see in particular sections 6.2.4, 6.2.12 and 11.5).

- 9.2** The Governing Body is responsible for the costs of securing Criminal Records Bureau clearance for all adults involved in community activities taking place during the school day. Governing bodies are free to pass on such costs to a funding partner as part of an agreement with that partner.

10. INSURANCE

- 10.1** It is the responsibility of the Governing Body to ensure adequate arrangements are made for insurance against risks arising from the exercise of the community facilities power, through a risk assessment, and taking professional advice as necessary. The school should seek the Authority's advice before finalising any insurance arrangement for community facilities. Details of the insurance arrangements should be included in the formal consultation material sent to the LA (see 2.4).

- 10.2** The LA can undertake its own assessment of the insurance arrangements made by a school in respect of community facilities, and if it judges those arrangements to be inadequate, make arrangements itself and charge the resultant cost to the school. Such costs could not be charged to the school's budget share. This is particularly to safeguard the council against possible third part claims.

11. TAXATION

- 11.1** Schools should seek the advice of the LA and the local VAT office on any issues relating to the possible imposition of Value Added Tax on expenditure in connection with community facilities, including the use of the local authority VAT reclaim facility.

- 11.2** Schools are reminded that if any member of staff employed by the school or LA in connection with community facilities at the school is paid from funds held in a school's own bank account (whether a separate account is used for community facilities or not – see section 11), the school is likely to be held liable for payment of income tax and National Insurance, in line with Inland Revenue rules.

12. BANKING AND BORROWING

- 12.1** These are covered by Section 3 of the main text of the Scheme for Financing Schools, which also applies to the use of community facilities power. School are required to either maintain separate bank accounts for budget share and

community facilities, or maintain one account but with adequate internal accounting controls to maintain separation of funds. The account mandate should not imply that the LA is the owner of the funds.

- 12.2** Requirements relating to the banks which may be used, signing of cheques, the titles of bank accounts, the contents of bank account mandates, and similar matters are the same as for provisions in the main part of the scheme and as set out in the Finance Manual.
- 12.3** Schools are reminded that they may not borrow money without the written consent of the Secretary of State. This requirement does not extend to monies lent to schools by their maintaining LA.

13. SERVICE LEVEL AGREEMENTS (SLAs)

- 13.1** The community facilities powers are not covered by schools' existing SLAs with the authority. This means that local authority services such as payroll, Criminal records Bureau checks, personnel etc, in respect of staff employed, or expenditure incurred in the exercise of these powers, will only be provided at an extra cost beyond the SLA subscription rate.
- 13.2** When making these arrangements with the authority or other providers, schools will need to ensure that the issues regarding national Insurance and taxation of employees have been fully dealt with (see 11.2 above).

SCHOOLS LIST

PRIMARY

Alma
Bowes
Brettenham
Brimsdown
Bush Hill Park
Capel Manor
Chase Side
Chesterfield
Churchfield
De Bohun
Eastfield
Eversley
Firs Farm
Fleecefield
Forty Hill CE
Freezywater St George's
Galliard
Garfield
George Spicer
Grange Park
Hadley Wood
Highfield
Honilands
Houndsfield
Keysmeadow
Latymer All Saints CE
Lavender
Merryhills
Oakthorpe
Our Lady of Lourdes RC
Prince of Wales
Raynham
St. Andrew's CE, Enfield
St Andrew's CE, N14
St. Edmund's RC
St George's RC
St James' CE
St John and St James, CE
St John's CE
St Mary's RC
St Matthew's CE
St Michael's CE Enfield
St Monica's RC
St Paul's CE
Southbury
Starksfield
Suffolks
Walker
West Grove
Wilbury
Wolfson Hillel
Worcesters

INFANT

Carterhatch
Eldon
Hazelbury
Hazelwood
Raglan
Tottenham

JUNIOR

Carterhatch
Eldon
Hazelbury
Hazelwood
Raglan
St Michael at Bowes CE

SECONDARY

Bishop Stopford's CE
Broomfield
Chace Community
Edmonton County
Enfield County
Highlands
The Latymer
Lea Valley High
Southgate
St Anne's Catholic High
St Ignatius RC College
Winchmore

SPECIAL

Aylands
Durants
Oaktree
Russet House
Waverley
West Lea

PUPIL REFERRAL UNIT

Enfield Secondary Tuition Centre

ASSISTING SCHOOLS AVOIDING REDUNDANCIES

Detailed below is guidance from the LA on how to avoid compulsory redundancy and the arrangements for charging the costs.

(a) HOW THE AUTHORITY'S SCHOOLS' PERSONNEL SERVICE (SPS) COULD ASSIST SCHOOLS IN AVOIDING COMPULSORY REDUNDANCIES

INTRODUCTION

Employment legislation requires employers to consult with staff and Trade Unions with a view to agreeing strategies to avoid compulsory redundancies. Detailed below are ways in which the SPS could assist schools in this area.

STRATEGIES

1. **Workforce Development Plans**

One of the keys to avoiding compulsory redundancies is effective planning. To aid this approach the SPS will advise schools to draft workforce development plans which identify the essential skills, experience and knowledge required by schools to meet their future needs. These plans will provide a framework for schools to be proactive and make decisions which limit the damage to the school's education objectives and/or the employee relations climate.

2. **Consulting the Trade Unions Early**

The SPS will be writing to schools in January 2011 to advise that early consultation with the trade unions is both good practice and essential in avoiding compulsory redundancies. Experience has shown that discussions at an early stage with the trade unions can serve to produce creative solutions and avoid employee relation problems which are inherent in the redundancy process.

3. **Redeployment**

The SPS will be asking schools to participate in the creation of a redeployment pool where vacancies are made available to staff facing potential redundancy. Although schools have the power of appointment it is hoped that they will see the merit of collaborating in such a venture to minimise the number of redundancies.

4. **Natural Wastage**

The SPS will be encouraging schools to freeze posts where appropriate. Where vacant posts are essential then consideration should be given to relocating staff who are in vulnerable posts into the vacant post. Where necessary retraining should be given to facilitate this.

5. **Phased Retirement for Teachers**

Teachers between the ages of 55 and 60 in the Teachers Pension Scheme are able to retire early and access their pension whilst remaining at the school on either a reduced hours basis or in a lower graded post on the proviso that the overall salary is reduced by 25% or more. This initiative will be promoted by the SPS as it enables schools to retain experienced staff whilst reducing the salary bill.

6. Age Retirement

Teachers at 60 years of age or over (new entrants from 1 January 2007 are only able to age retire from the age of 65) are able to age retire and return to work on a part time or reduced duties basis on the proviso that their combined new salary and pension does not exceed their old salary. Again this initiative will be promoted by the SPS.

7. Reduction of Hours for Staff

Where there is a need to downsize in a particular staffing area one option could be to propose a voluntary reduction of hours for staff. This could be a temporary variation or on a permanent basis. This option could be attractive to staff as it enables posts to be retained whilst improving work-life balance.

8. Reducing Absenteeism

Staff absenteeism in schools is still significant. An updated model management of absence policy has been sent to all school and schools have been advised that they should adopt the updated policy. The SPS will continue to provide advice and assistance to schools with a view to reducing absence levels and consequently the cost of cover.

9. Reducing Other Areas of Expenditure

As a preventative measure schools will be advised to examine the possibility of reducing all non-staffing expenditure before contemplating redundancies e.g. renegotiating service contracts, efficiency savings, delaying capital projects. If schools do not exhaust these initiatives the trade unions would be extremely critical and could prove to be an obstacle rather than assistance in the redundancy process.

(b) CHARGING ARRANGEMENTS

The LA expects schools should have applied and exhausted the above strategies before considering redundancies. When deciding whether the cost of any proposed redundancy should be charged to the individual schools budget or the central budget the LA will consider the following:

- If the school has decided to offer more generous terms than the authority's policy, then it would be reasonable to charge the excess to the school
- If the school is otherwise acting outside the local authority's policy
- Is the school making staffing reductions which the LA does not believe are necessary to either set a balanced budget or meet the conditions of a licensed deficit
- Have the staffing reductions arisen from a deficit caused by factors within the school's control
- Whether the school has excess surplus balances and no agreed plan to use these
- Whether the school is engaging with the local authority's redeployment forum
- Has the school exhausted appropriate alternatives with a view to avoiding compulsory redundancies; e.g. phased/age retirement, part time working, natural wastage, redeployment, and non staffing efficiency savings.

(c) STAFF EMPLOYED UNDER THE COMMUNITY FACILITIES POWER

For staff employed under the community facilities power, the default position is that any costs must be met by the Governing Body, and can be funded from the school's delegated budget

if the Governing Body is satisfied that this will not interfere to a significant extent with the performance of any duties imposed on them by the Education Acts, including the requirement to conduct the school with a view to promoting high standards of educational achievement. Section 37 now states:

- (7) Where a local education authority incur costs—
 - (a) in respect of any premature retirement of any member of the staff of a maintained school who is employed for community purposes, or
 - (b) in respect of the dismissal, or for the purpose of securing the resignation, of any member of the staff of a maintained school who is employed for those purposes, they shall recover those costs from the Governing Body except in so far as the authority agree with the Governing Body in writing (whether before or after the retirement, dismissal or resignation occurs) that they shall not be so recoverable.
- (7A) Any amount payable by virtue of subsection (7) by the Governing Body of a maintained school in England to the local authority may be met by the Governing Body out of the school's budget share for any funding period if and to the extent that the condition in subsection (7B) is met.
- (7B) The condition is that the Governing Body are satisfied that meeting the amount out of the school's budget share will not to a significant extent interfere with the performance of any duty imposed on them by section 21(2) or by any other provision of the Education Acts.
- (9) Where a person is employed partly for community purposes and partly for other purposes, any payment or costs in respect of that person is to be apportioned between the two purposes; and the preceding provisions of this section shall apply separately to each part of the payment or costs.

MEETING TITLE AND DATE:

Schools Forum – 9 May 2013

REPORT OF:

Director of Schools & Children's Services

Contact officer and telephone number:

Sangeeta Brown – 0208 379 3109

E-mail: sangeeta.brown@enfield.gov.uk**Agenda – Part:****Item: 8****Subject:****Schools Forum: Workplan****Wards: All****Recommendation**

To note the workplan.

Meetings		Officer
May 2013	Welfare Benefit Reforms Audit Arrangements Review of School Efficiencies (Information) Scheme for Financing	KR SB SB SB
July 2013	School Funding Arrangements (2013/14)	SB
October 2013	Schools Budget: 2014/15: Update Responses to consultation on School Funding Arrangements (2013/14) Outturn Report 2012/13 Schools Balances 2012/13	YM SB JF SB
December 2013	Schools Budget: 2014/15: Update Local Authority Budget (2014/15) Pupil Places strategy	YM ES NB
January 2014	Schools Budget: 2014/15: Update	YM
February 2014	School Budget 2014/15: Update Scheme for Financing Schools Enfield Traded Services to Schools	YM SB SB
May 2014		

Dates of Meetings

Date	Time	Venue	Comment
9 May 2013	5.30pm – 7.30pm	St Pauls	
3 July 2013	5.30pm – 7.30pm		Training Session
11 July 2013	5.30pm – 7.30pm		
16 October 2013	5.30pm – 7.30pm		
11 December 2013	5.30pm – 7.30pm		
15/22 January 2014	5.30pm – 7.30pm		
February 2014	5.30pm – 7.30pm		
May 2014	5.30pm – 7.30pm		