



Contact: Sangeeta Brown  
Resources Development Manager  
Direct: 020 8379 3109  
Mobile: 07956 539613  
e-mail: sangeeta.brown@enfield.gov.uk

## THE SCHOOLS FORUM

Wednesday, 15th July, 2020 at 5.30 pm (Virtual Meeting)

[Join Microsoft Teams Meeting](#)

### Membership:

#### Schools Members:

Governors: Mr J Ellis (Primary), Mr T Hellings (Primary), Ms H Kacouris (Primary), Mrs J Leach (Special), Mr J Donnelly (Secondary),

Headteachers: Mr D Bruton (Secondary), Ms K Baptiste (Primary), Ms R Datta (Special), Ms C Fay (Pupil Referral Unit), Ms N Husband (Primary), Ms M O'Keeffe / Ms T Day (Secondary), Mr D Smart (Primary)

Academies: Ms H Thomas (Chair), Ms A Cattermole, Mrs A Goldwater, Ms A Nicou, Mrs L Sless, Ms Z Thompson

#### Non-Schools Members:

16 - 19 Partnership  
Early Years Provider  
Teachers' Committee  
Education Professional  
Head of Admissions  
Overview and Scrutiny Committee

Mr K Hintz  
Ms A Palmer  
Mr J Jacobs  
Mr A Johnson  
Ms J Fear  
Cllr S Erbil

#### Observers:

Cabinet Member  
School Business Manager  
Education Funding Agency

Cllr R Jewel  
Ms S Mahesh/Ms E Campbell  
Ms Goodacre

**MEMBERS ARE INVITED TO ARRIVE AT 17.20PM  
WHEN SANDWICHES WILL BE PROVIDED  
ENABLING A PROMPT START AT 17:30**

**1. APOLOGIES FOR ABSENCE AND MEMBERSHIP**

**2. DECLARATION OF INTEREST**

Members are invited to identify any disclosable pecuniary, other pecuniary or non pecuniary interests relating to items on the agenda.

**3. MINUTES AND MATTERS ARISING FROM THE MINUTES (Pages 1 - 4)**

(a) School Forum meetings held on 19 May 2020 (*attached*)

(b) Matters arising from these minutes.

**4. ITEMS FOR DISCUSSION (Pages 5 - 10)**

(a) School Budget Outturn – 2019/20 (Attached)

(b) School Balances – 2019/20 (To Follow)

(c) High Needs Review and local arrangements – Update (To follow)

(d) De-delegation of Central Services (To follow)

**5. ITEMS FOR INFORMATION**

None

**6. WORKPLAN (Pages 11 - 12)**

**7. ANY OTHER BUSINESS**

**8. FUTURE MEETINGS**

(a) Date of next meeting 7 October 2020. This meeting may be a virtual meeting – to be confirmed;

(b) Dates of future meetings:

| Date             | Time           | Venue |
|------------------|----------------|-------|
| 09 December 2020 | 5:30 - 7:30 PM | TBC   |
| 20 January 2021  | 5:30 - 7:30 PM | TBC   |
| 3 March 2021     | 5:30 - 7:30 PM | TBC   |
| 12 May 2021      | 5:30 - 7:30 PM | TBC   |
| 14 July 2021     | 5:30 - 7:30 PM | TBC   |

## **9. CONFIDENTIALITY**

To consider which items should be treated as confidential.

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**MINUTES OF THE SCHOOLS FORUM MEETING****Virtual Meeting Held on Tuesday 19 May 2020 at 5.30 p.m. via Microsoft Teams**

Governors: Mr J Ellis (Primary), Ms H Kacouris\* (Primary), Mrs J Leach (Special), Mr J Donnelly\* (Secondary), Mr T Hellings (Primary).

Headteachers: Mr D Bruton\* (Secondary), Ms K Baptiste\* (Primary), Ms R Datta\* (Special), Ms C Fay (Pupil Referral Unit), Ms N Husband (Primary), Ms M O'Keefe\* / Ms T Day\* (Secondary), Mr D Smart (Primary)

Academies: Ms H Thomas (Chair), Mrs A Goldwater, Ms A Nicou, Mrs L Sless\*, Mrs A Cattermole\*, Ms Z Thompson

**Non-Schools Members:**

16 - 19 Partnership Mr K Hintz  
 Early Years Provider Ms A Palmer\*  
 Teachers' Committee Mr J Jacobs  
 Education Professional Mr A Johnson  
 Head of Admissions Ms J Fear  
 Overview and Scrutiny Committee Cllr S Erbil\*

**Observers:**

Cabinet Member Cllr R Jewell  
 School Business Manager Ms S Mahesh  
 Education Funding Agency Ms Goodacre\*  
 Director of Education Mr P Nathan  
 Head of Budget Challenge Mr N Goddard  
 Finance Manager Mrs L McNamara  
 Education Resources Manager Ms S Brown  
 Early Years Inclusion Manager Ms J Hide  
 EY Ms C Park  
 Clerk: Andrew Stapleton

*\* italics denotes absence*

**Clerks note:**

*Mrs Leach joined the meeting at 6.00 p.m.  
 Cllr Jewel joined the meeting at 5.40 p.m.  
 Ms Thomas joined the meeting at 6.15 p.m.*

**1. APOLOGIES FOR ABSENCE AND MEMBERSHIP**

Apologies for absence had been received from Ms Kacouris, Ms Datta, Ms Baptiste, Ms Day, Ms O'Keefe and Ms Cattermole.

**NOTED** absence of Cllr Erbil, Mr Donnelly, Mr Bruton, Mrs Sless and Ms A Palmer.

**2. DECLARATION OF INTEREST**

An opportunity was provided for Members to declare an interest whether pecuniary or otherwise regarding any of the items on the agenda. No declarations were made.

3. **MINUTES AND MATTERS ARISING FROM THE MINUTES**

- (a) Minutes  
**RECEIVED** and agreed the Minutes of the Meeting held on 4 March 2020.
- (b) Matters Arising  
**NOTED** there were no matters arising that were not on the agenda.

4. **ELECTION OF CHAIR AND VICE-CHAIR**

- (a) Election of Chair  
Nominations were invited for the position of Chair for the forthcoming year. Helen Thomas was proposed, seconded and duly elected as Chair.
- (b) Election of Vice-Chair  
Nominations were invited for the position of Vice-Chair. Androulla Nicou was proposed, seconded and duly elected as Vice-Chair.

5. **ITEMS FOR DISCUSSION/DECISION**

(a) Nurture Group Review

**REPORTED** by Julia Hide that;

- (i) the options for provision of nurture groups had been taken to ERG, which had put forward the idea that funding for nurture groups would be available to schools for 3 years, after which they would have to re-apply. This would involve monitoring on what would probably be an annual basis. Three options were set out, of which the first was currently the preferred option. This option involved looking at the use of part time groups, which would lead to an increase in the number of groups. Alongside would be an outreach model delivered to a second tranche of schools. There were some issues around the organisational changes needed in schools and the timing of changes also needed to be considered. The brokerage of the outreach provision required more detailed work;
- (ii) option 2 was a small number of full time groups, with each group reserving some places for children from other schools. The impact of moving children with attachment needs required further consideration, along with transport issues, costings and organisational changes;
- (iii) option 3 was to continue as at present but with new criteria in place.
- (iv) the final option was not to have any nurture groups at all – but this was not favoured;
- (v) the proposed revised criteria involved ranking schools, with the top 40% in terms of free school meals (FMS) eligibility hosting a nurture groups. One question was if FSM was the best indicator of deprivation and if it would arrange the highest number of children in need;
- (vi) It was **questioned** whether staffing implications had been considered. In response it was stated that further consultation would be needed once that stage was reached, as it was just a matter of exploring the options at this time;
- (vii) In **response** to how a mismatch between the criteria in place and the money available be addressed, it was stated there was a certain number of groups that could be hosted so the matter would be decided according to need. Remaining demand could be met through access to the outreach package;
- (viii) It was **queried** how disparities in the size of schools would be addressed and it was commented this was a valid concern which needed to be worked through when further detail was available, but assessment would always be on the basis of need;
- (ix) The Forum was advised that the proposals would go out for wider consultation amongst all schools as the next step and it was hoped a decision would then be reached. It was

less clear when the implementation phase would take place but due to the organisational issues that would arise it was acknowledged that a timely decision was needed.

The Forum noted the update and thanked Ms Hide for her presentation.

Clerk's note: Ms Hide left the meeting at this point.

(b) High Needs Review

**REPORTED** by Cat Park that;

- (i) the High Needs review was commissioned, like Enfield, most local authorities across the country were struggling to deliver high needs services within budget. The review set out the present position and put forward options to set the strategic direction for SEN. Finances and benchmarking had been considered. A budget breakdown was given showing 58% delegated to schools, 30% for out borough placements and 12% for central services. The input of stakeholders had also been sought as part of the review, looking particularly at how best to provide value for money and good outcomes. The themes which emerged were the high and increasing demand for services in Enfield, which clearly needed significant change in order to remain sustainable. There was a considerable variation in the cost of provision. It was suggested that early intervention spend assisted in managing need and was an area that could benefit effectively from further investment. A banding system could be utilised to help assess demand;
- (ii) the next task was to decide upon the emerging options, which could be grouped under the headings of Demand Management options, Supply options and Financial Management. In relation to Demand Management, the objectives involved early identification so as to make early interventions and achieve positive outcomes; early interventions with speech and language; improvements in long term planning; and improved communications with parents to help manage expectations;
- (iii) in terms of Supply, the objectives included improving mainstream inclusion, where some schools would be able to improve with additional support; expansion of in-borough provision; and reduction of reliance on independent and non-mainstream placements;
- (iv) in regard to Finance, the objectives included reviewing funding allocations to ensure budgets were proportionate to need; and reviewing financial management systems to better support clear budget planning and monitoring. The next steps involved obtaining feedback from stakeholders and circulating the finished report with greater detail around the options;
- (v) It was **questioned** if the outcomes based commissioning model applied to all those between 0 and 25 years old and whether the agenda would be developed collaboratively. It was stated that finance must be linked to outcomes and any options considered and developed would support all those between 0 and 25 years old. The arrangements for the commissioning model were part of the next phase;
- (vi) It was **commented** that there needed to be a framework and a banding system, whilst complex, may save money overall, although there was a need to ensure the correct level of support.  
In response, it was stated that experience of another local authority was that a banding system that did not in fact save money. The assessment process was often not straightforward and frequently led to children moving up bands rather than down them. The system required much work and consultation. Another member endorsed this point, having used a banding system in relation to special schools in Enfield some years ago, which had led to a tendency to focus on finance and less on outcomes.

The Forum noted the update and thanked Ms Park for her presentation.

(c) De-delegated Services

The question of de-delegated services had been raised by Headteachers at the Education Resources Group because the plan was to review the position in the Summer term, but this was now not possible due to lockdown. It had been planned to take the matter to primary Heads and bring it back in early September. Due to the prevailing circumstances there was limited capacity to discuss the matter. Forum members felt it was important to have an agenda for debate and it was suggested this be discussed at EPHA (Enfield Primary Heads Association) who could discuss and make recommendations to enable a way forward, as there were issues with timing and implementation. The aim was to confirm services to be de-delegated by early Autumn term. It was stated that confirmation of de-delegation had to be included on the ATP return submitted in January.

**Action Mr Smart**

**6. ITEMS FOR INFORMATION**

**NOTED** there were no items for information to be discussed.

**7. WORKPLAN**

**RECEIVED** the updated Work Plan

**RESOLVED** to agree the updated Work Plan.

**8. ANY OTHER BUSINESS**

**NOTED** there was no other business to discuss.

**9. FUTURE MEETINGS**

(a) Next Meeting

**NOTED** the date of the next meeting was Wednesday 15 July 2020 at 5.30pm. This meeting may be a virtual meeting – to be confirmed;

(b) Future Meetings

**NOTED** the dates of future meetings as set out on the agenda.

**10. ITEMS TO REMAIN CONFIDENTIAL**

**NOTED** there were no items to remain confidential.



## London Borough of Enfield

Education Resources Group – 16 June 2020  
Schools Forum – 15 July 2020

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**Subject: DSG Outturn Report 2019/20**

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### **Purpose of Report**

This report provides a review of the DSG revenue expenditure for 2019/20 which resulted in a cumulative year-end deficit of £4.482m being carried forward into 2020/21. A detailed breakdown of the outturn position is included as an appendix to the report. The reasons for the key variances are detailed in the report.

### **Proposal**

To note the contents of the report and the DSG cumulative deficit position as at 31 March 2020.

### **Relevance to the Council's Council Plan**

The Dedicated Schools Grant (DSG) is a ringfenced grant which funds schools and some central education functions. Updates on the DSG position are provided on a quarterly basis to EMT and Cabinet as part of the Council's overall financial monitoring reports.

### **Main Considerations for ERG and Schools Forum**

#### **1. 2019/20 DSG OUTTURN POSITION**

- 1.1 The original estimate of gross DSG resources for 2019/20 amounted to £334.186m. Of this amount £1.945m will be provided direct by the Education and Skills Funding Agency (ESFA) to fund post 16 places in special schools and places in mainstream academy units and academy special schools. Budget allocations for 2019/20 were agreed within this level of resources.
- 1.2 In January 2020, revised DSG allocations for 2019/20 were published. These allocations reflected updated academy and college recouplement for the Schools Block and High Needs. The revised DSG position for 2019/20 is summarised in Table 2.

**Table 1 – DSG Allocation 2019/20**

| DSG Summary<br>2019/20 | ORIG<br>2019/20 | Academy<br>Recoup | Import/Export<br>Adj<br>19/20 | Early<br>Years Adj<br>19/20 | REVISED<br>2019/20 |
|------------------------|-----------------|-------------------|-------------------------------|-----------------------------|--------------------|
|                        | £000            | £000              | £000                          | £000                        | £000               |
| SCHOOLS BLOCK          | 259.009         | (130.954)         |                               |                             | <b>128.054</b>     |
| CENTRAL SERVICES       | 2.925           |                   |                               |                             | <b>2.925</b>       |
| EARLY YEARS<br>BLOCK   | 25.410          |                   |                               | 0.022                       | <b>25.431</b>      |
| HIGH NEEDS BLOCK       | 46.843          |                   | 0.435                         |                             | <b>47.278</b>      |
| <b>GROSS DSG</b>       | <b>334.186</b>  | <b>(130.954)</b>  | <b>0.435</b>                  | <b>0.022</b>                | <b>203.689</b>     |
| Direct ESFA Funding    | (1.945)         | (0.131)           |                               |                             | <b>(2.076)</b>     |
| <b>NET TOTAL DSG</b>   | <b>332.241</b>  | <b>(131.085)</b>  | <b>0.435</b>                  | <b>0.022</b>                | <b>201.613</b>     |

1.3 A final DSG allocation was received in March 2020 and there were no changes to the above position.

## 2. ACCUMULATED DSG CARRIED FORWARD

Table 2 sets out the cumulative DSG deficit position as at 31 March 2020.

**Table 2 – Accumulated DSG Position**

|   | £'000s         |
|---|----------------|
| <b>Balance brought forward 1 April 2019</b>     | 0.412          |
| Net Overspend 2019/20                           | (4.894)        |
| <b>Cumulative Deficit Balance 31 March 2020</b> | <b>(4.482)</b> |
| Outstanding Adjustments 2019/20                 | 0.110          |
| <b>Net 2019/20 Carry Forward</b>                | <b>(4.372)</b> |

The 2019/20 carry forward shows a significant decline in the DSG cumulative position due to high level of in year overspend. An Early Years adjustment for 2019/20 will be made in July 2020 but it is estimated that this will not be significant as overall early years pupil numbers have remained fairly consistent between January 2019 and January 2020.

## 3. REASONS FOR VARIATIONS FROM ORIGINAL BUDGET

3.1 During 2019/20 we have bought regular DSG monitoring updates to the Education Resources Group and Schools Forum which have detailed the variances against the various budget areas during the financial year. Appendix A details the final monitoring position for 2019/20 which resulted in a net overspend of £4.894m

3.2 The Appendix shows variances for each expenditure block and this information can be summarised as follows

### Schools Block

Gross underspend of £0.302m which will increase to a net underspend of £0.412m when the outstanding adjustments have been processed. This underspend is due to lower demand on the Growth Fund, underspend on

the Appeals Service and a saving on rates liability due to 19/20 academy conversions.

The outstanding adjustments for 2019/20 will be processed in 2020/21 and are as follow

- LAC Fund – draw down the unspent reserve for use in 20/21
- Southbury Primary – to repay the £250k additional advance made to them in 19/20 when they move to HSBC and move to rolling credit agreement

### **Early Years Block**

Net underspend of £0.461m across all early year's provision resulting from fluctuations in pupil numbers across the financial year and underspends on deprivation and Disability Access Fund allocations. As stated above, this position may be affected by the 2019/20 adjustment that will be made in 2020/21 but it is estimated that this will not be significant.

### **High Needs Block**

Net overspend of £5.658m resulting from various overspends across all areas of high needs expenditure including outborough provision, post 16, exceptional needs, additional places in Enfield special schools and increased salary costs for the EPS and SEN Services.

Although the final overspend is significant, it is lower than projected in the Jan/Feb Monitoring Reports which is mainly due to costs for outborough provision being lower than anticipated.

## **Conclusions**

The bought forward deficit from 2019/20 will be built into the monitoring process for 2020/21 and will be the first call on the 2020/21 DSG allocation. The first detailed budget monitor for 2020/21 will be carried out in July, in relation to expenditure to the end of June, and this information will be presented at the September meeting.

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Report Author: Louise McNamara  
Finance Manager – Schools and Education  
Louise.mcnamara@enfield.gov.uk  
0208 132 1272

Date of report June 2020

## **Appendices**

DSG Budget Outturn Summary 2019/20

## **Background Papers**

DSG Updates to ERG/Schools Forum during 2019/20 financial year.

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| <b>DSG Outturn 2019/20</b>      | Jan20<br>Monitor | Feb20<br>Monitor | Final<br>Outturn | Variance<br>to Feb<br>Monitor | Adj Due<br>20/21 | Net Carry<br>Forward |
|---------------------------------|------------------|------------------|------------------|-------------------------------|------------------|----------------------|
| <b>Opening Position 2019/20</b> | £000             | £000             | £000             | £000                          | £000             | £000                 |
| 2018/19 Surplus                 | - 1,094          | - 1,094          | - 1,094          | -                             | -                | -                    |
| Outstanding 18/19               | 682              | 682              | 682              | -                             | -                | -                    |
| <b>Net DSG Deficit 1/4/2019</b> | - 412            | - 412            | - 412            | -                             | -                | -                    |

| <b>2019/20 Variance</b>                         | £000         | £000         | £000         | £000         | £000         | £000         |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>SCHOOLS BLOCK/CSSB</b>                       |              |              |              |              |              |              |
| Growth Fund                                     | -130         | -130         | -131         | -1           | 0            | -131         |
| Southbury - Additional Advance                  | 0            | 0            | 250          | 250          | -250         | 0            |
| LAC Fund & misc variances                       | 0            | 0            | -65          | -65          | 140          | 75           |
| Appeals   | -150         | -150         | -133         | 17           | 0            | -133         |
| Rates - reduction in rates Academy conv         | -258         | -258         | -223         | 35           | 0            | -223         |
| <b>Total Schools Block Variance</b>             | <b>-538</b>  | <b>-538</b>  | <b>-302</b>  | <b>236</b>   | <b>-110</b>  | <b>-412</b>  |
| <b>EARLY YEARS BLOCK</b>                        |              |              |              |              |              |              |
| 2 Year Olds                                     | 0            | 0            | 0            | 0            | 0            | 0            |
| 3&4 Year Olds                                   | 0            | 0            | -381         | -381         | 0            | -381         |
| 30 Hours  | 0            | 0            | 0            | 0            | 0            | 0            |
| Centrally Held                                  | 0            | 0            | -80          | -80          | 0            | -80          |
| <b>Total Early Years Block Variance</b>         | <b>0</b>     | <b>0</b>     | <b>-461</b>  | <b>-461</b>  | <b>0</b>     | <b>-461</b>  |
| <b>HIGH NEEDS BLOCK</b>                         |              |              |              |              |              |              |
| <b>Variation in DSG Funding &amp; Resources</b> |              |              |              |              |              |              |
| Additional HNB Allocation                       |              |              |              |              |              |              |
| Import/Export Adj                               | -435         | -435         | -425         | 10           | 0            | -425         |
| FE Colleges - reduction in HNB                  | 760          | 760          | 760          | 0            | 0            | 760          |
|   | <b>325</b>   | <b>325</b>   | <b>335</b>   | <b>10</b>    | <b>0</b>     | <b>335</b>   |
| <b>Outborough Provision</b>                     |              |              |              |              |              |              |
| Independent Day Placements                      | 1557         | 1557         | 956          | -601         | 0            | 956          |
| Independent Residential Placements              | 741          | 741          | 570          | -171         | 0            | 570          |
| Other LA Special Schools                        | 273          | 273          | 1            | -272         | 0            | 1            |
| Other LA Mainstream Support                     | 347          | 347          | 142          | -205         | 0            | 142          |
| Peripatetic Service                             | 209          | 209          | 209          | 0            | 0            | 209          |
| Speech and Language                             | 173          | 173          | 365          | 193          | 0            | 365          |
| Post 16 High Needs                              | 467          | 467          | 789          | 322          | 0            | 789          |
| <b>In Borough Provision</b>                     |              |              |              |              |              |              |
| Excep Needs - adj to orig 1920 & Termly Adj     | 797          | 1175         | 1257         | 82           | 0            | 1257         |
| Durants - additional TA funding                 | 144          | 144          | 144          | 0            | 0            | 144          |
| West Lea - 55 addit places Sept19               | 600          | 600          | 603          | 3            | 0            | 603          |
| ASA - recovery of 1819 underspend               | -110         | -110         | -110         | 0            | 0            | -110         |
| Behaviour Support                               | 0            | 0            | 0            | 0            | 0            | 0            |
| Nurture Groups                                  | 0            | 0            | 0            | 0            | 0            | 0            |
| Parenting Support/Childrens Services            | 80           | 80           | 68           | -12          | 0            | 68           |
| EPS Salaries                                    | 184          | 184          | 232          | 48           | 0            | 232          |
| SEN Team Salaries                               | 282          | 282          | 365          | 84           | 0            | 365          |
| Home & Hospital                                 | 0            | 0            | 20           | 20           | 0            | 20           |
| SEN Equipment                                   | 0            | 0            | -30          | -30          | 0            | -30          |
| ARP - delay in start up of new units            | -200         | -200         | -192         | 8            | 0            | -192         |
| Misc EOY Variance                               | 0            | 0            | -66          | -66          | 0            | -66          |
| <b>Total High Needs Block Variance</b>          | <b>5,543</b> | <b>5,922</b> | <b>5,323</b> | <b>- 599</b> | <b>-</b>     | <b>5,323</b> |
| <b>VARIANCE 2019/20</b>                         | <b>5,330</b> | <b>5,709</b> | <b>4,894</b> | <b>- 815</b> | <b>- 110</b> | <b>4,784</b> |
| Cumulative Balance b/f                          | - 412        | - 412        | - 412        | -            | -            | -412         |
| <b>DSG OUTTURN 2019/20</b>                      | <b>4,918</b> | <b>5,297</b> | <b>4,482</b> | <b>- 815</b> | <b>- 110</b> | <b>4,372</b> |

|                |              |
|----------------|--------------|
| HNB Overspend  | 5,658        |
| EYB Underspend | - 461        |
| SB Underspend  | - 302        |
|                | <b>4,894</b> |

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**MUNICIPAL YEAR 2020/2021 – REPORT NO.****MEETING TITLE AND DATE:**

Schools Forum – 7 July 2020

**REPORT OF:**

Director of Education

Contact officer: Sangeeta Brown

Email: [sangeeta.brown@enfield.gov.uk](mailto:sangeeta.brown@enfield.gov.uk)**Recommendation**

To note the workplan.

|   |              |
|---|--------------|
| <b>Agenda – Part: 1</b>                           | <b>Item:</b> |
| <b>Subject:</b><br><b>Schools Forum: Workplan</b> |              |
| <b>Wards: All</b>                                 |              |

| <b><u>Meetings</u></b> |   | <b><u>Officer</u></b> |
|------------------------|---|-----------------------|
| May 2020               | High Needs – Update & Discussion  |                       |
| July 2020              | Schools Budget – Outturn (2019/20)<br>School Balances (2019/20) & Budget Review (2020/21)<br>High Needs Review<br>De-delegation of Central Services | LM<br>SB<br>SB<br>SB  |
| October 2020           | Schools Budget: 2020/21 – Monitoring<br>School Funding Arrangements (2021/22)<br>DSG Analysis<br>Annual Audit – Update                              | LM<br>SB<br>SB<br>LB  |
| December 2020          | Schools Budget: 2020/21 – Monitoring<br>Schools Budget: 2021/22: Update<br>School Funding Arrangements (2021/22)<br>Central Services Budgets        | LM<br>LM<br>SB<br>CS  |
| January 2021           | Schools Budget: 2020/21 – Monitoring<br>Schools Budget: 2021/22: Update<br>Scheme for Financing - Revisions<br>High Needs Strategy - Update         | LM<br>LM<br>SB<br>SB  |
| March 2021             | Schools Budget: 2021/22: Update<br>High Needs Places  | LM<br>SB              |
| May 2021               | High Needs Review   | SB                    |
| July 2021              | Schools Budget – Outturn (2020/21)<br>School Balances (2020/21) & Budget Review (2020/21)<br>High Needs Review<br>Annual Audit – Update             | LM<br>SB<br>SB<br>LB  |

**Dates of Meetings**

| <b>Date</b>      | <b>Time</b>    | <b>Venue</b>    | <b>Comment</b>         |
|------------------|----------------|-----------------|------------------------|
| 15 May 2019      | 5:30 - 7:30 PM | Orchardside     |                        |
| 10 July 2019     | 5:30 - 7:30 PM | Chace Community |                        |
| 2 October 2019   | 5:30 - 7:30 PM | Orchardside     |                        |
| 11 December 2019 | 5:30 - 7:30 PM | Chace Community |                        |
| 15 January 2020  | 5:30 - 7:30 PM | Chace Community |                        |
| 4 March 2020     | 5:30 - 7:30 PM | Chace Community |                        |
| 19 May 2020      | 5:30 - 7:30 PM | Virtual meeting |                        |
| 15 July 2020     | 5:30 - 7:30 PM | Virtual meeting |                        |
| 7 October 2020   | 5:30 - 7:30 PM | TBC             | Provisional date - TBC |
| 09 December 2020 | 5:30 - 7:30 PM | TBC             | Provisional date - TBC |
| 20 January 2021  | 5:30 - 7:30 PM | TBC             | Provisional date - TBC |
| 3 March 2021     | 5:30 - 7:30 PM | TBC             | Provisional date - TBC |
| 12 May 2021      | 5:30 - 7:30 PM | TBC             | Provisional date - TBC |
| 14 July 2021     | 5:30 - 7:30 PM | TBC             | Provisional date - TBC |

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