



PUBLICATION OF DECISION LIST NUMBER 76/14-15

MUNICIPAL YEAR 2014/2015

Date Published: Tuesday 12th May 2015

This document lists the Decisions that have been taken by the Council, which require publication in accordance with the Local Government Act 2000. The list covers key, non-key, Council and urgent decisions. The list specifies those decisions, which are eligible for call-in and the date by which they must be called-in.

A valid request for call-in is one which is submitted (on the form provided) to the Scrutiny Team in writing within 5 working days of the date of publication of the decision by at least 7 Members of the Council.

Additional copies of the call-in request form are available from the Scrutiny Team.

If you have any queries or wish to obtain further report information or information on a decision please refer to:

– James Kinsella (ext.4041)

Phone 020 8379 then extension number indicated

INDEX OF PUBLISHED DECISIONS – 12th May 2015

List Ref	Decision Made by	Date Decision to come into effect	Part 1 or 2	Subject/Title of Report	Category of Decision	Affected Wards	Eligible for Call-In & Date Decision must be called in by (If Applicable)	Page Number
1/76/14-15	Cabinet Member for Environment & Community Safety (Cllr Bond)	Wednesday 20 th May 2015	Part 1	Grange Park Primary School Expansion: Consultation on Proposed Highway & Road Safety Improvements	Non-Key	Highlands	Yes Tuesday 19 th May 2015	1-2

DECISIONS

For additional copies or further details please contact James Kinsella (020 8379 4041), Governance Team.

CALL – IN UPDATE

Please note no decisions have been called in for review from the following list:

List No.72 Issued on Friday 24th April 2015 with a Call In date of Friday 1st May 2015.

List No.73 Issued on Tuesday 28th April 2015 with a Call In date of Wednesday 6th 2015.

List No.74 Issued on Friday 1st May 2015 with a Call In date of Monday 11th May 2015.

LIST REFERENCE: 1/76/14-15

SUBJECT TITLE OF THE REPORT							
GRANGE PARK PRIMARY SCHOOL EXPANSION: CONSULTATION ON PROPOSED HIGHWAY & ROAD SAFETY IMPROVEMENTS							
Part 1 or 2 (relevant exempt Paragraph)	Wards affected by decision	Decision taken by	Date Decision to come into effect	Interest declared in respect of the Decision	Category of decision (i.e. Key, Non-Key, Council, Urgent)	Contact Details	Eligible for Call-in & Date to be called in by
Part 1	Highlands	Cabinet Member for Environment & Community Safety (Cllr Bond)	Wednesday 20 th May 2015	None	Non-Key	Howard Kennedy 020 8379 4060	Yes Tuesday 19 th May 2015
DECISION							
<p>AGREED: subject to no call-in being received, the following decision will come into effect on Wednesday 20th May 2015:</p> <ol style="list-style-type: none"> To implement the improvement measures described in this report as part of the Enfield Primary Expansion Programme. The estimated cost to implement the proposals consulted on and described in this report is £223,000, which will be funded from the School's & Children's Services budget. To advertise the required statutory notices and make the traffic management orders, (subject to resolving any objections), for the introduction of waiting restrictions, traffic calming and zebra crossing as described in this report. To inform local residents and businesses of the decision made as a result of this report. 							
ALTERNATIVE OPTIONS CONSIDERED:							
<ol style="list-style-type: none"> Option 1 – Do nothing – The Council has a duty of care to all road users. By not implementing the proposals vulnerable road users may be put at risk as the school expands. Several parents have commented that the narrowness of the footway at a number of locations in Worlds End Lane causes 'access difficulties during the school run period. In addition to areas previously highlighted for treatment, as detailed in Appendix B, of the report. Recent changes in legislation regarding the use of CCTV Parking Enforcement cameras now limits enforcement to "School Keep Clear" markings and certain moving violations only. As cameras can no longer be used to enforce waiting and loading restrictions and white zigzag markings at formal crossings, it will be removed from the scheme. To meet the extra demands that the legislation will place on enforcement during the school run, a review of the Councils' school parking enforcement strategy and resources requirements is ongoing. To address the concerns expressed by several parents regarding the approach speed of traffic and vulnerability of pedestrians crossing the mini roundabouts in Worlds End Lane; additional traffic calming features will be introduced, as detailed in Appendix B of this report. The introduction of parking restrictions operating during the school run will be considered along sections in Lonsdale Drive and Tresillian Avenue to improve access for bus routes 377 & W9 and to protect resident's vehicle crossovers from illegal blocking. 							

REASONS FOR RECOMMENDATIONS:

1. The results of the consultation indicate there is broad support for the proposals.
2. It is expected that increasing the footway capacity along Worlds End Lane will meet the current and future footfall demands during the school run and encourage an increase in walking for at least part of the school journey.
3. The introduction of a formal pedestrian crossing in Worlds End Lane north of the junction of Tresillian Avenue should improve the walking environment to and from Sainsbury's Car Park and the school. The school will be encouraged to introduce a "Walking Bus" from the car park which should improve its efficiency.
4. Improving the storage capacity at the Pelican pedestrian crossing opposite the school entrance should reduce pedestrian congestion and improve the efficiency of the crossing.
5. The introduction of double yellow line junction protection and strategically placed single yellow line restriction in Worlds End Lane and on the bus routes in Tresillian Avenue and Lonsdale Drive should improve access and reduce congestion during the school run.

BACKGROUND:

Please note that a copy of the Part 1 report is available via the Decision list link on the Council's Democracy pages.