

An Enquiry Based Approach

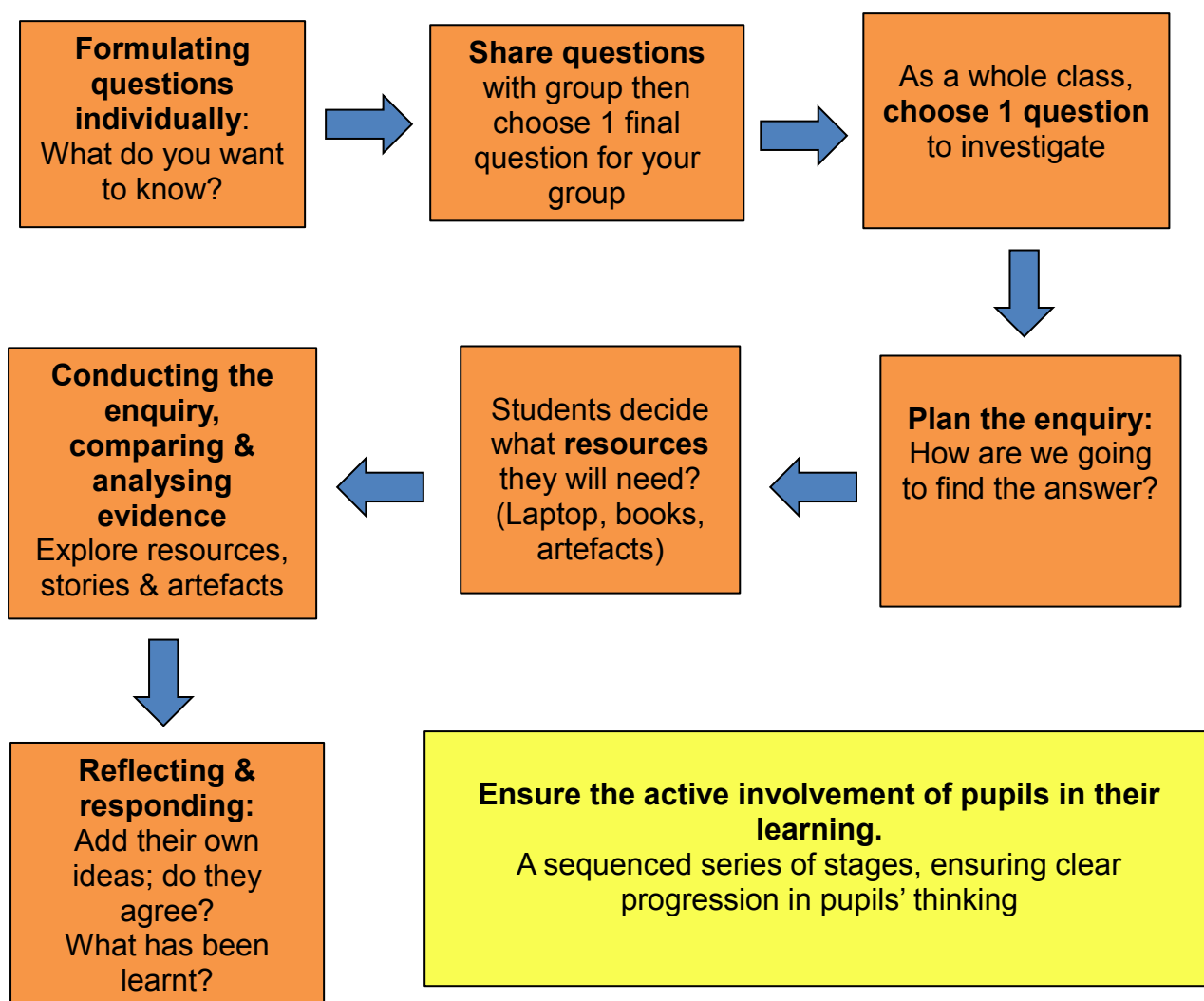
Enquiry based learning should be at the heart of Religious Education and every unit should start with a big enquiry question, with an aim to ensure children and young people become 'religiously literate'.

Teachers should create a classroom where children and young adults can engage in purposeful talk and ask deep and meaningful questions and discuss and debate issues in a safe space; an environment in which learning is driven by a process of enquiry owned by the student.

Children and young people should have the opportunity to encounter and ask fundamental questions, including questions about God, religion, belief, life and death and make informed responses to them. They should explore inner meanings and interpretations of religious and sacred texts.

Teachers should guide and act as a facilitator, allowing students identify their own issues and questions. They then examine the resources they need to research the topic, thereby acquiring the requisite knowledge.

The following chart is one way of leading enquiry based learning in class.



To be inserted in the Agreed Syllabus at the end of section titled: Religious Education and the general teaching requirements (p11)