

# NEXUS

CONNECTING THE COMMUNITY FOR A BETTER ENFIELD

*Making the connection, Keeping  
connected*

[www.enfield.gov.uk](http://www.enfield.gov.uk)

Striving for excellence





**ENFIELD**  
Council



heard

Connecting Parents  
to Connected Children

AVIARD  
INSPIRES

Learning for  
Life Charity

JOE

The  
Gifted

CHIPS  
FI  
SUPPORTING THE FUTURE LEADERS



Family Based Solutions  
Moving Forward Together

fearless  
.org

holler

BTEG  
BLACK TRAINING & ENTREPRENEUR GROUP

Butterfly  
break out of your cocoon

POWER TOX  
PLATINUM  
MAKE A CHANGE

Born to Perform  
PLATINUM  
Performing Arts  
EST 2006

THE YOUTH  
MENTORING  
PROJECT  
M

SDS  
SHARING POSITIVE AND RELEVANT KEYS 2 LIFE

BELIEVE • ACHIEVE • SUCCEED  
VLC  
VISIONARIES LEARNING CENTRE

LYRC  
Life Youth Resource Centre Ltd

Pivotal Education  
Behaviour Specialists  
A Division of CPI

RS  
ROUTES 2 success

jubilee church  
London

ENFIELD  
Council

# What does **NEXUS** mean?

- A connection or series of connections linking two or more things.
- A central or focal point

# The Aims

- To connect with young people, parents, schools, the voluntary and community sector, faith groups, local businesses, professionals and the police to make Enfield a safer borough to live in.
- To build positive relationships with others that will empower our community to unite together and stay connected.

# Family Liaison Officer



Family Based Solutions

*Moving Forward Together*

- Family Liaison officer has been hired to provide additional family support to children working with BSS mentors.
- Liaison officer is trained in Solution Focused Therapy and will use this approach when working with families.

# Faith Groups



Family Based Solutions  
*Moving Forward Together*

- Visiting local faith groups
- Offering parenting discussions
- Borough updates/Sharing information
- Recruiting volunteers from Faith Groups to go into the schools
- Training Faith Group Members to be Parenting Champions in their establishment (networking meetings to be followed)



Connecting Parents  
to Connected Children

- A 'Question Time' style, safe space arena to share, discuss and strive to solve our major parenting problems of today in the technological era.
- Hosted by a celebrity from the local area.
- A selected panel of professionals will share advise and expertise with the audience.
- Parents to be signposted to parenting services for further support



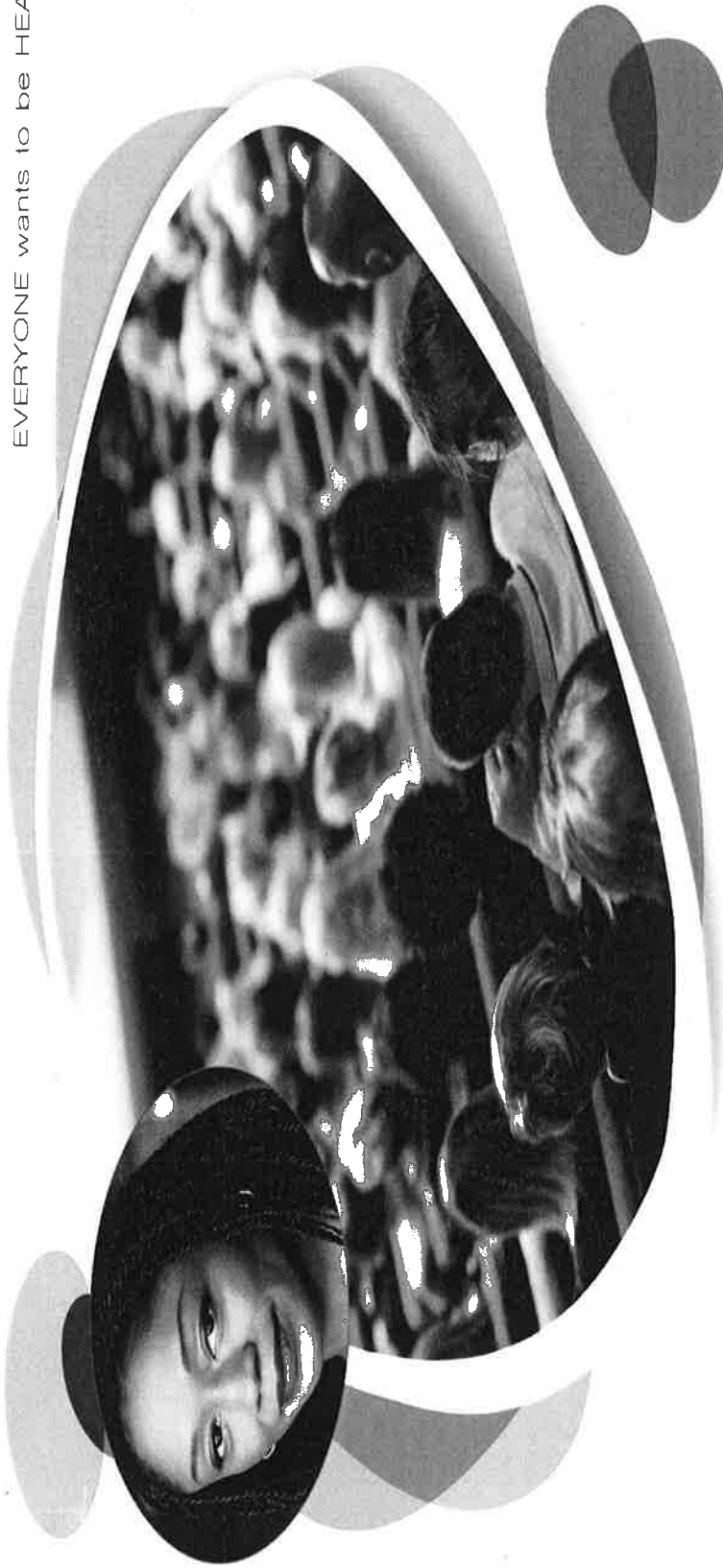
“heard”  
Connecting Parents  
to Connected Children

A Safe Space Arena to share,  
discuss and strive to solve our  
major parenting problems of today  
in the technological era.

Within this, we discuss current topics such as Social Media  
and Community Safety. Hosted by Diane Parish (an actress  
and parent) we have a panel of professionals in attendance  
sharing their advice and expertise.

The event is for parents of children between the ages of  
0-16 in Enfield

EVERYONE wants to be HEARD



Join us on:  
Wednesday 26th February - 7pm till 8.30 pm (doors open at 6.40 pm)  
Venue: The Dugdale Centre, 39 London Road, London, Enfield, EN2 6DS

Free event - book your seat at [www.dugdalecentre.co.uk](http://www.dugdalecentre.co.uk)  
(Please note that this event will be filmed)



# Mentoring

- Recruiting and training people from the community to work in schools
- 1-2-1 mentoring
- Mentoring from outside agencies



- 1-2-1 coaching/mentoring for girls with particular difficulties or demonstrating risky behaviour.
- Everything covered links to the development of confidence, self-esteem, aspirations and life skills.
- The sessions cover subjects such as body image, strengths, contraception, relationships, decision-making and the challenges they face.

## **Impact so far**

- Butterfly Project has worked with 52 young women in Enfield
- These young women are from 7 Secondary Schools.



**ROUTES 2 success**

**BTEG**  
BLACK TRAINING & ENTERPRISE GROUP

- A free resource to schools for children and young people from Black and Ethnic Minorities
- Trained Role Model mentors provide workshops to young people aged between 10-18.
- Workshops cover topics such as motivation to improve education and employment opportunities, raising aspirations, dealing with unconscious bias and emotional, social and behaviour challenges.

# Impact so far

- Routes2Success has worked with 167 children and young people in Enfield
- These children and young people are from 2 Primary schools and 3 Secondary schools

**jubilee church**  
London



- A free mentoring resource for students in Secondary Schools that are at risk of permanent exclusion, or have been excluded in the past and those who demonstrate poor
- Mentors are committed to meeting with students one day per week, for one hour, for 38/39 weeks (one school calendar year).

- The format used is group mentoring, with a maximum of 4 students per group.
- Mentors deliver activities/sessions that help to build resilience, and contribute towards changing poor behaviour patterns.
- The project will be delivered to 5 secondary schools in Enfield starting Feb 2020.





Sharing Positive and Relevant Keys 2 Life ...

## COMMISSIONED BY ENFIELD COMMUNITY SAFETY/MOPAC

*The aim is to help eradicate crime and gang culture and give an opportunity to those transitioning out of a crime by encouraging a positive social and behavioural lifestyle.*

### Sharing Positive and Relevant Keys to life (S2L)

This project delivers a wide range of services which addresses the challenges of the urban youth culture. It reaches out for young and young adult offenders whom are disaffected in the community, custody and gang groups.

### Ethics behind our work

- Trauma Informed practice
- Aware of ACE's
- Culturally Competent Practitioners
- Whole Family Approach
- Multi Agency Working
- Person Centered Approach
- Effective working with BAME Clients

### Dez Brown

Founder and CEO of SPARK2Life

Lived experience

13yrs Youth Leadership

Author of a book 'Convicted or Condemned'

Trained Therapist

20+ years working in Prisons

A handwritten signature in black ink, appearing to read 'Dez Brown', with a large, stylized flourish at the end.

## **Impact so far**

- Spark2Life has seen 48 young people from two schools.

# holler

- A free resource to schools which has been into 11 schools and 1 Alternative Provision, reaching a total of 2,275 young people
- Inspirers will visit schools and deliver assemblies or focus groups to share their story and inspire the next generation
- Working with founder Justin Cochrane (Head Coach England's U15 football team)



- A free Early Intervention and Prevention programme for schools, using arts to make a difference and offer young people a platform to tell their story.
- Workshops will be catered for KS3 pupils due to the vulnerabilities and transitions these young people are impacted by.
- Information gathered from the young people from the workshops will then be used to create a performance reflecting the life of children in Enfield.

## **Impact so far**

- PPA has seen a total of 210 students from 5 schools.

# JOE

MORRIS BOXING CLUB

[www.joemorrislegacy.com](http://www.joemorrislegacy.com)



# SBSS

## NOW OFFERING BOXING CLASSES

- Anger Management
- Nutrition
- Health Lifestyle
- Increase Self Esteem
- Discipline
- Respect
- Emotional Wellbeing
- Confidence
- Fully Qualified Coaches

Contact: [Andreas.Evangelou@enfield.gov.uk](mailto:Andreas.Evangelou@enfield.gov.uk)



**NEXUS**



## **Impact so far**

- 24 students have completed the 'Above the Belt' programme so far from two different schools.
- 44 students from 6 different schools are currently completing the Above the Belt programme.
- **Completion of the new build is likely to be the end of June 2020**



- Supporting ECYPS in relaunching CHiPS
- Revisiting local businesses updated details and re-training staff
- Finding new businesses and training staff as well as providing assemblies to schools
- <https://www.youtube.com/watch?v=74tAce9dNIE>
- <https://www.chipsenfield.com/>



# Impact so far

- Over **200** businesses have signed up to the CHiPS scheme
- CHiPS video has had **424** views on YouTube
- Assemblies have been delivered in **6** primary schools and **1** secondary school

# Upskilling Teachers





























































































































































**Pivotal Education**  
Behaviour Specialists  
A Division of CPI

- Currently working in partnership with Pivotal Education to provide schools with training on Managing Behaviour and De Escalating Incidents.
- Also working in partnership with the Fearless Crimestoppers Project who will be delivering free training to professionals in Enfield starting Jan 2020 around County Lines/CSE/CCE and How to use Crimestoppers.

## **Impact so far**

- Fearless has delivered training to **30** members of staff in **1** Secondary School
- Pivotal has delivered training to **260** members of staff in **3** secondary schools and **11** alternative Provisions.

# NEXUS Projects in Enfield Secondary Schools

 Lea Valley LVA	 West Lea West Lea	 Orchardside Orchardside	 Enfield Grammar	 OAH	 Heron Hall	 Edmonton County	 St Anne's	 Kingsmead	 Winchmore	 Southgate	 OAE	 Chace Community School	 Aylward	 St. Ignatius	 Enfield County	 AJK	 AIM North London	 Broomfield	 Laymer	 BISHOP'S CLEEVE SCHOOL	 Highlands
																					
																					
																					
																					
																					
																					

# Our Impact

Since the introduction of NEXUS, there has been a significant decline in permanent exclusions in Enfield's Secondary Schools, as shown below:

No. of PEX	58	52	17
			NEXUS introduced
Difference in %	-	-9%	-37%
			-49%

In Spring Term 1 of 2019, the number of permanent exclusions was 22 - in a year, they have dropped to 17