

Scrutiny Presentation

**Effectiveness of SEN Service
October 20201**

SEND Statutory Overview

- Statutory Service governed by:
 - Children and Families Act 2014
 - SEND Regulation 2014
 - SEND Code of Practice 2014
 - SEND Regulation 2014
 - Care Act 2014
 - Equality Act 2010

National SEND Picture

- High Levels of EHC Requests Year on Year
- High Levels of EHCPs Issued
- 10% growth year on year
- 20 week statutory performance (avg-nationally) 58%
- 430, 697 plans

National Feeling

- Reforms were a good idea but are they meeting needs of CYP
- Insufficient funding within the system to maintain it
- Schools feeling disillusionment
- Some Parents feel that they are not getting a good deal
- Are children and young peoples lives improving?

ENFIELD Local Position

What is working well

- Good Schools, interested in meeting the needs of children
- Good partnership working “Well Oiled” Ofsted 2020
- Recent investment in Early Intervention from the DSG for Speech and Language and Autism
- Strong strategic leadership from the top down
- Continual upward trajectory on statutory performance over the last 24months. Increasing to 72% without exemptions so far.
- Increases in SEN staffing to 15 staff

School Place Planning

- Improved Process and applications for Additional Resourced Provision
- Developed our first Designated Unit
- Total Increase of 44 places so far
- 2 further primary schools have been approved for Units
- (Lavender {EN2}-Eldon {N9})

Challenges

- Insufficient School places to manage the number of children and complexity of need.
- Reliance on out of borough placements (600)
- SEN recruitment challenges
- SEN deficit increasing year on year
- SEN travel assistance increasing

Successes

- Investment of £1m DSG in Early Intervention
- Area Wide Covid Response
- Statutory performance increase circa 73%
- Designated Units
- Happier Parents and Schools
- Cohesive working across the partnership
- More responsive service

Future Plans

- Produce and Deliver on the SEND Strategy
- OFSTED Preparedness
- Increase Employment Pathways
- Work more with School Place Planning
- Stronger emphasis on Annual Reviews and outcomes
- Strengthen Post 14 Team